

# Environmental Microbiology & Ecology Intro



# Microbiology

## “small life”

The study of microorganisms (microbes) - organisms that cannot be seen by the naked eye: ie. they are microscopic

Microbes can exist as single cells (unicellular). They must generate energy and grow independently.

Microbes can also form communities, “talk” to each other, and initiate group behavior.

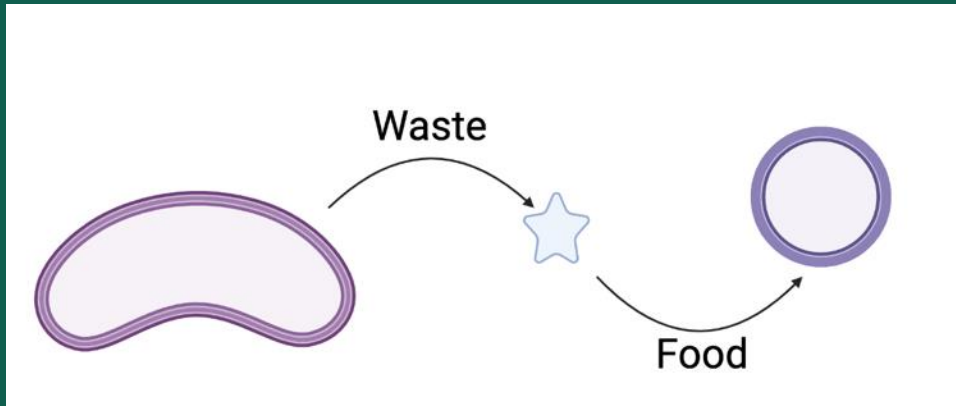


Microbial diversity on the human tongue



Biofilm in a water pipe

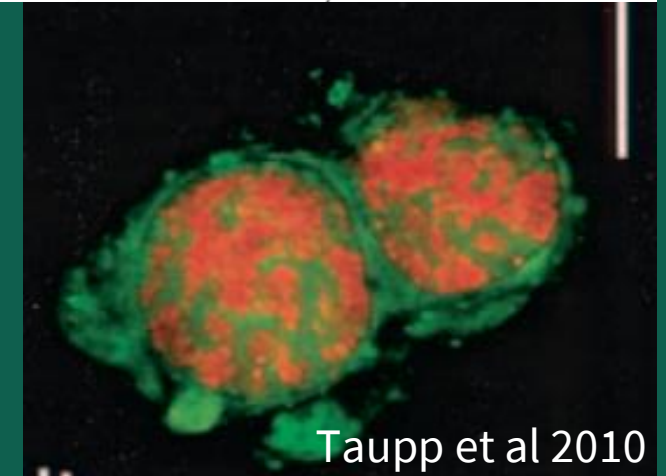
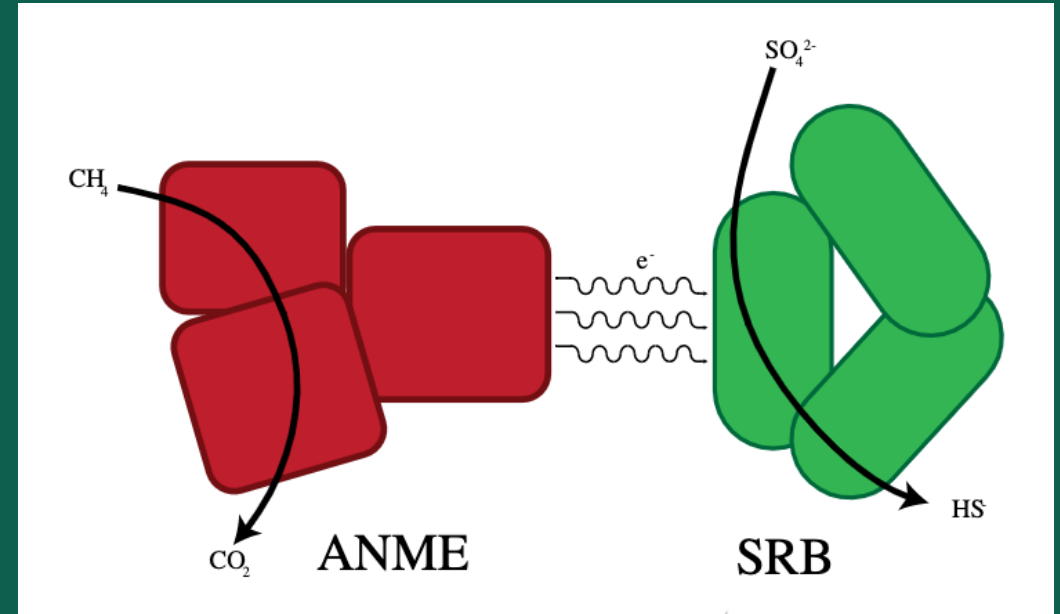
# Microbial Interactions



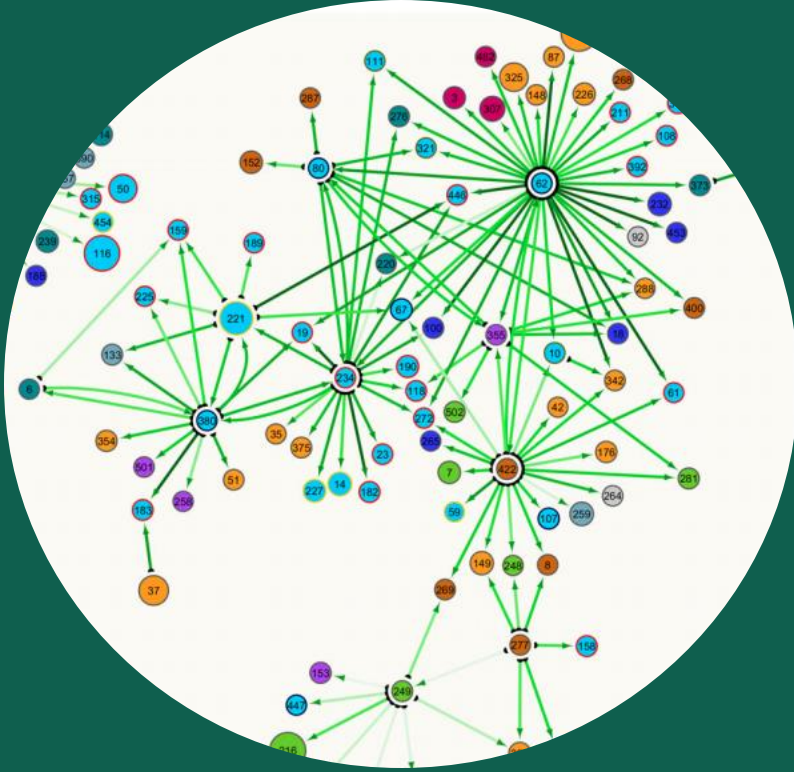
Syntrophy - "Cross feeding"

One microbes trash is another microbes treasure.

## Anaerobic Oxidation of Methane

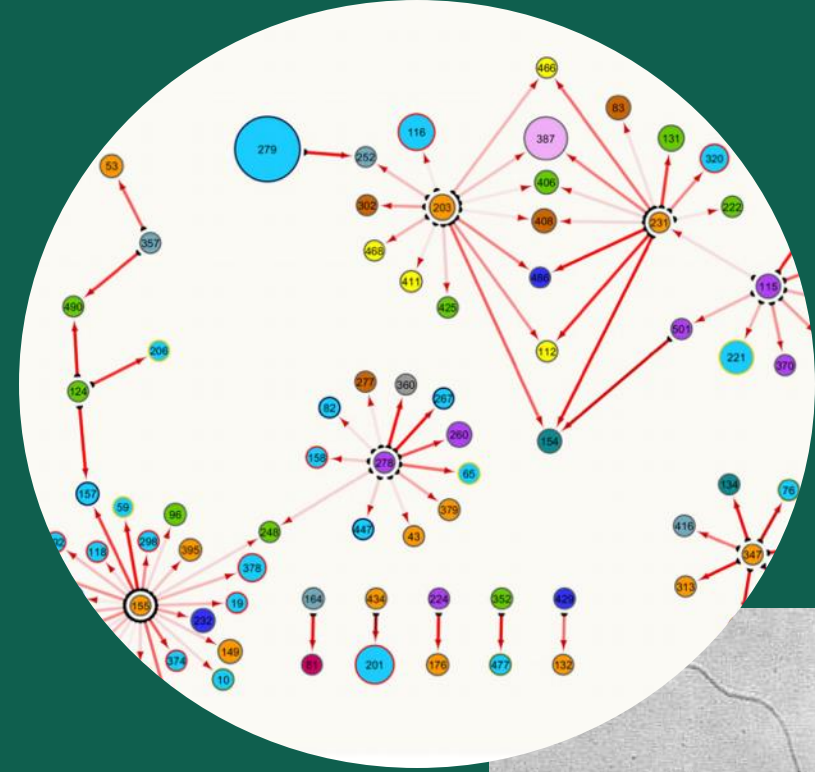


Taupp et al 2010



## Positive

Cooperation - biofilm production  
 Syntrophy  
 Symbiosis  
 Excretion of extracellular enzymes



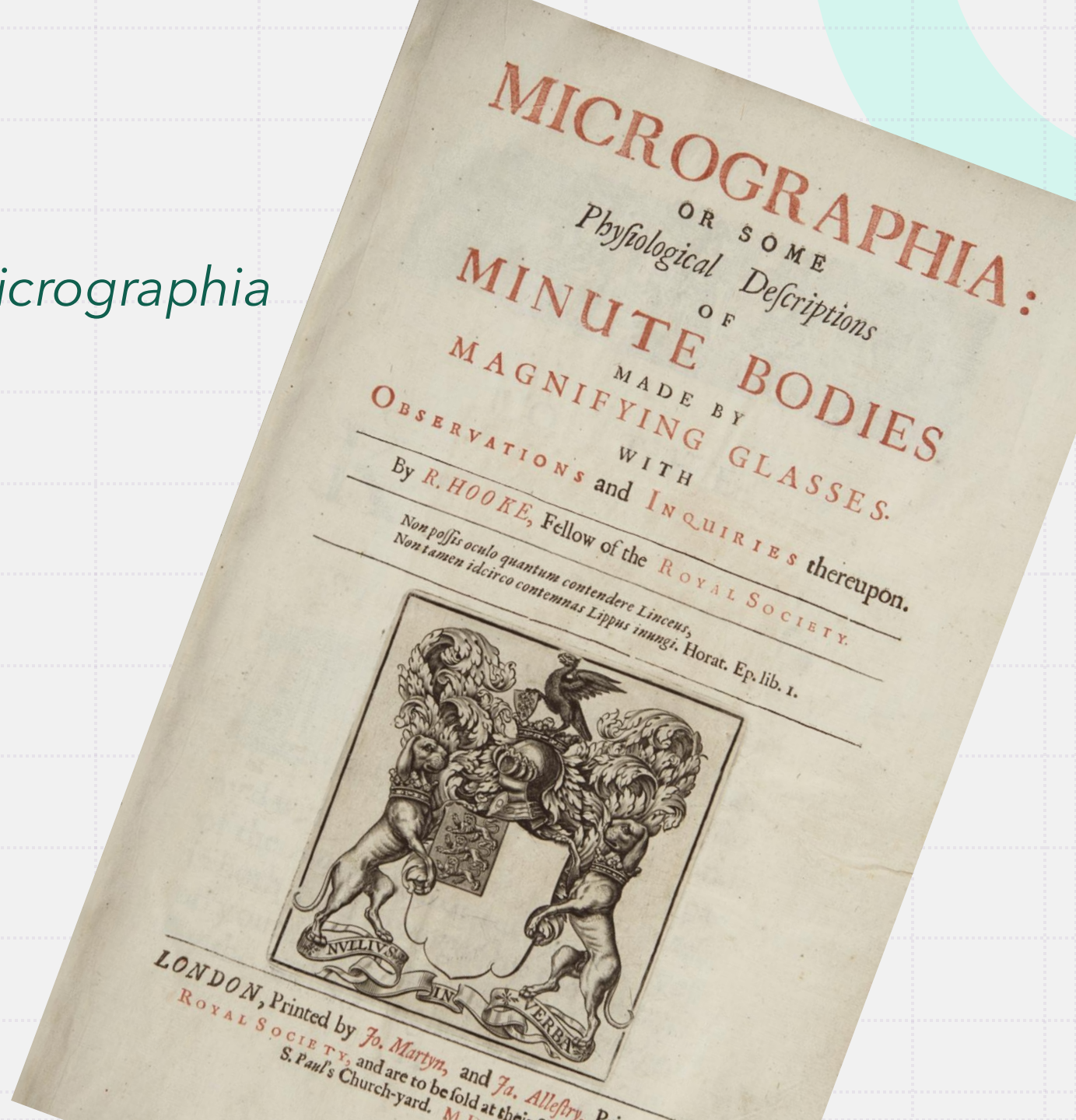
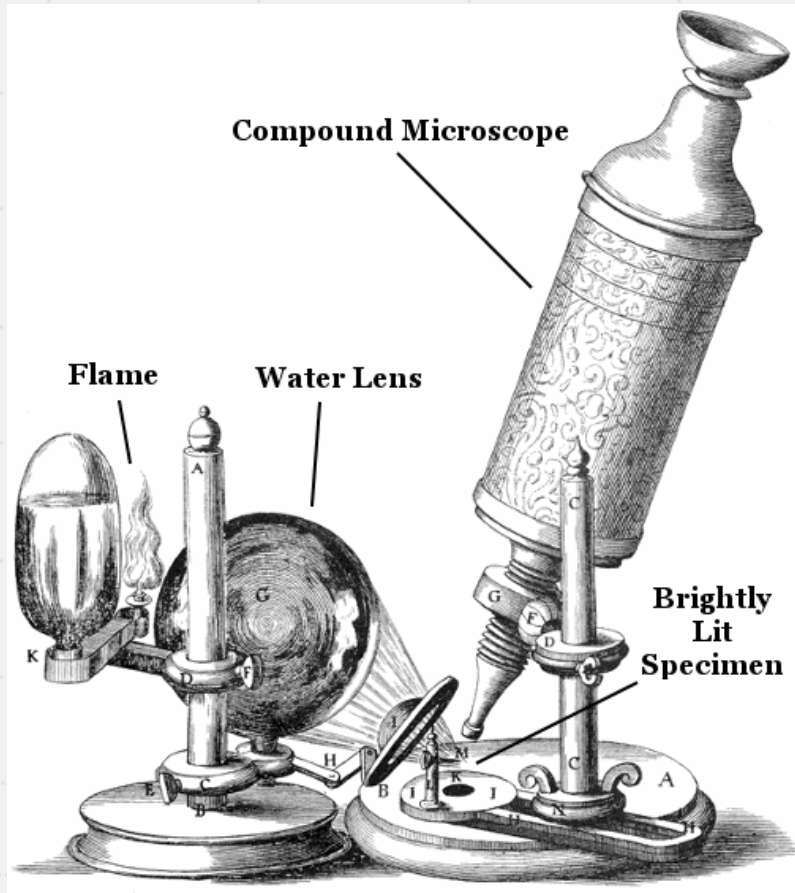
## Negative

Predation  
 Waste- makes inhospitable env.  
 Antimicrobial substances  
 Competition for the same niche



# Micro-history

In 1665 Robert Hooke publishes *Micrographia* on his observations through lenses

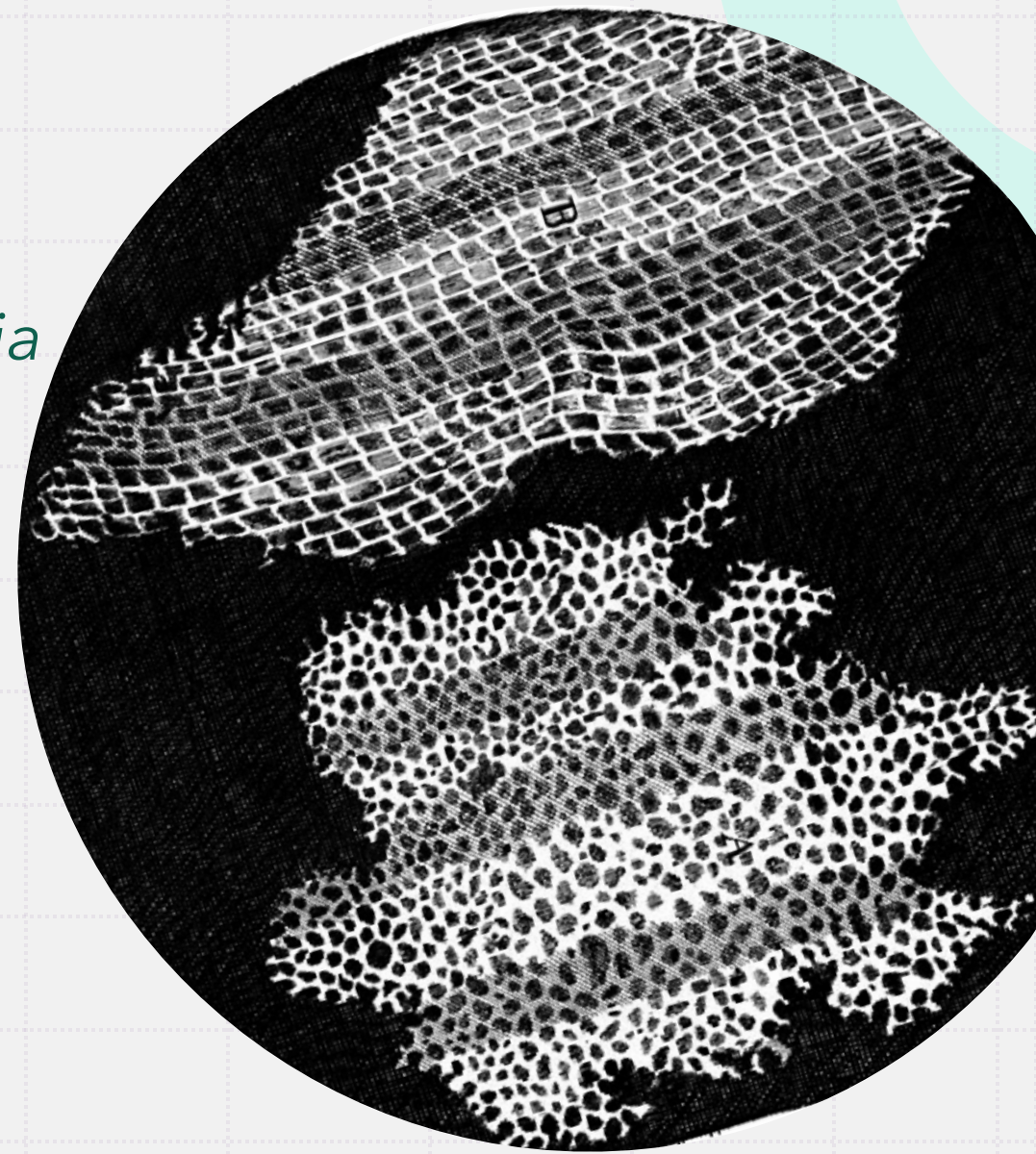


# Micro-history

In 1665 Robert Hooke publishes *Micrographia* on his observations through lenses



Blue mold- "Microscopical Mushrooms"

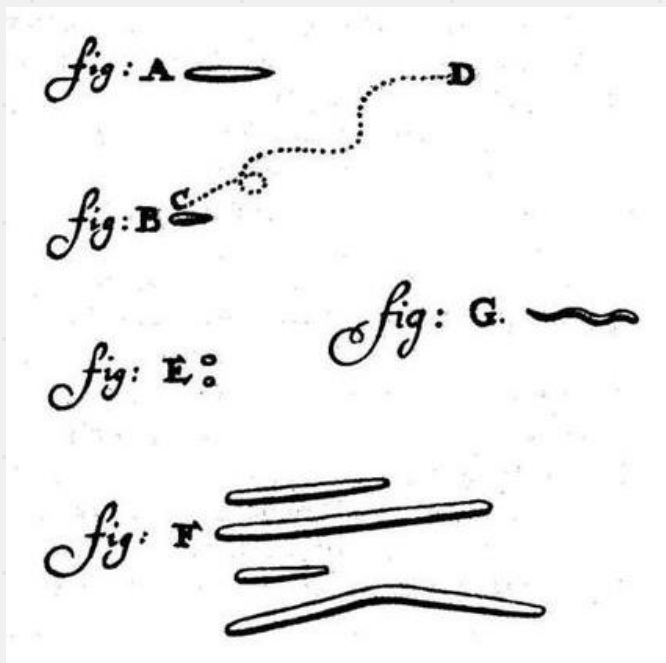
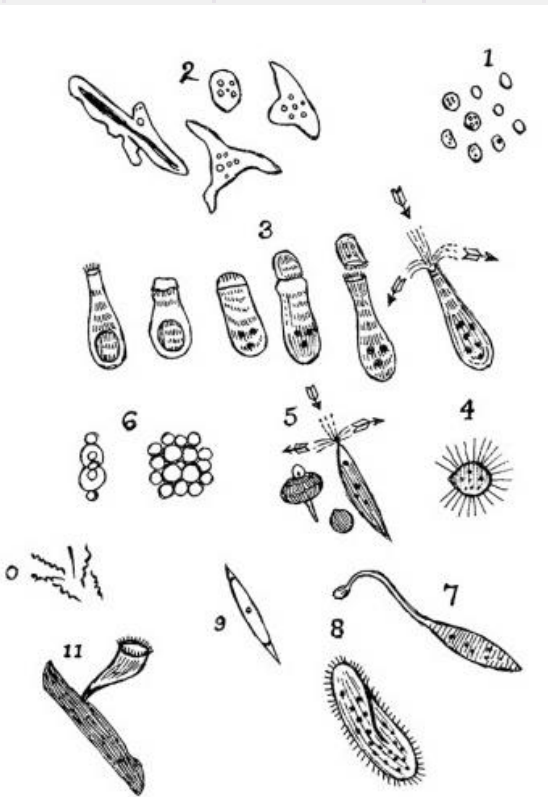


Tiny rooms in a sample of tree bark which Hooke called "cells"

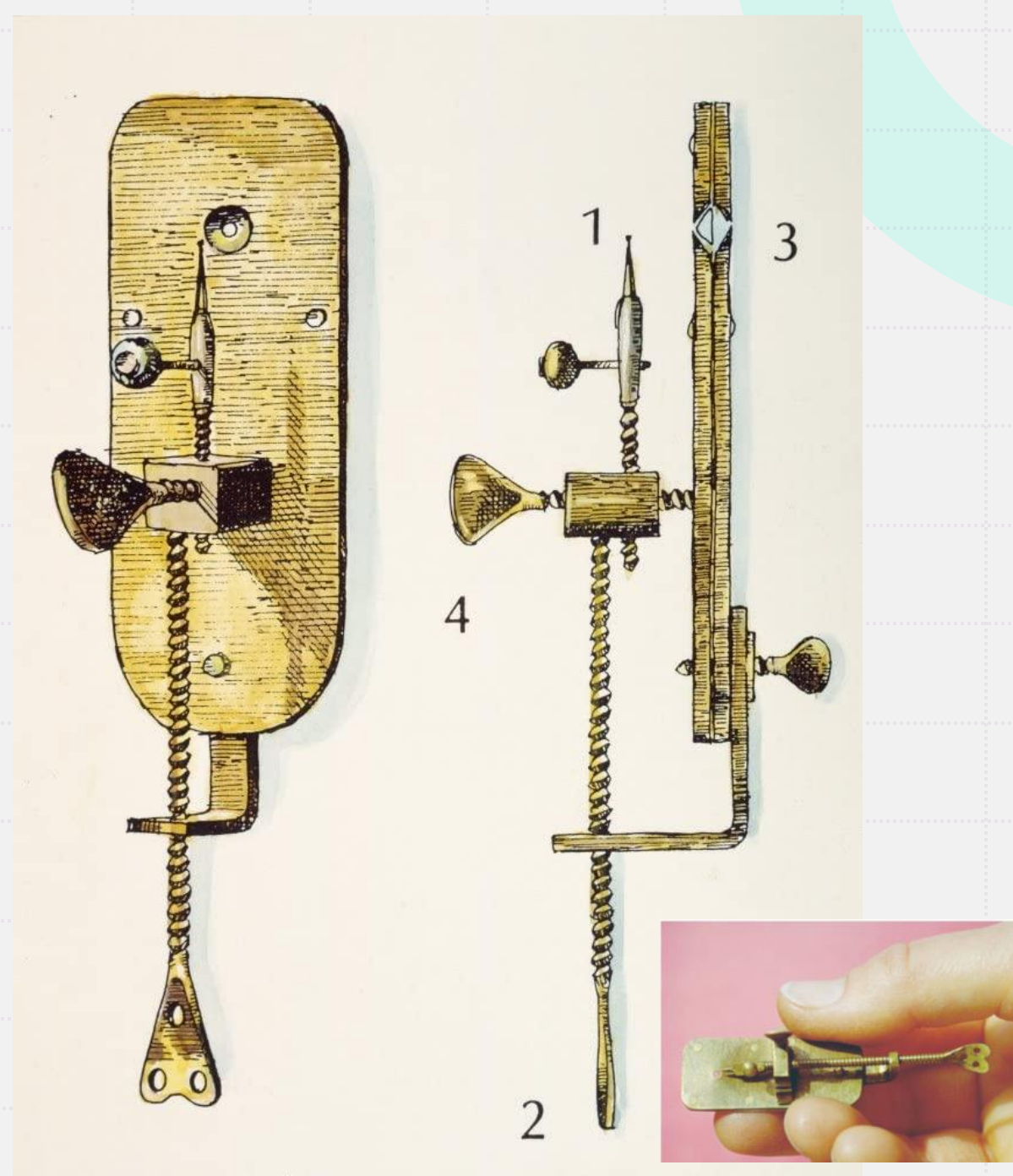
# Micro-history

In 1684, Antoni van Leeuwenhoek publishes first drawing of what he called "**wee animalcules**".

Regarded as the "Father of Microbiology."



Bacteria from teeth plaque scrapings



# Spontaneous Generation

Hypothesis that some vital force can create living organisms from inanimate objects (without descent from similar organisms). Widely accepted throughout the middle ages and into the 19<sup>th</sup> century.

Some recipes:

Box + Grain = Mice

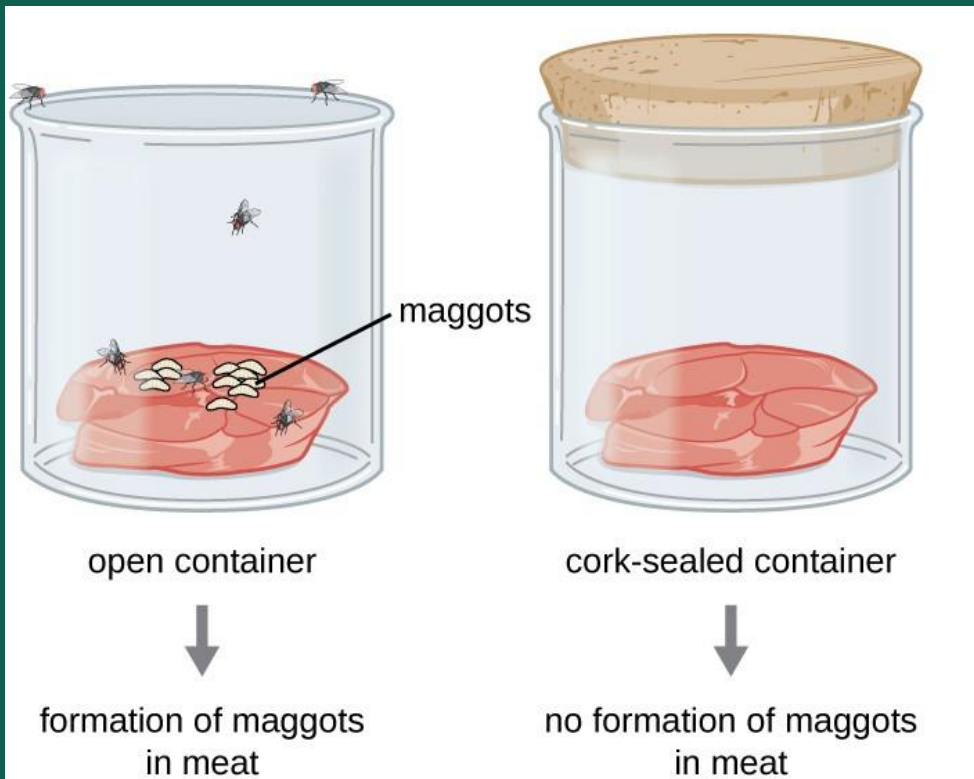


Meat + Warmth = Maggots

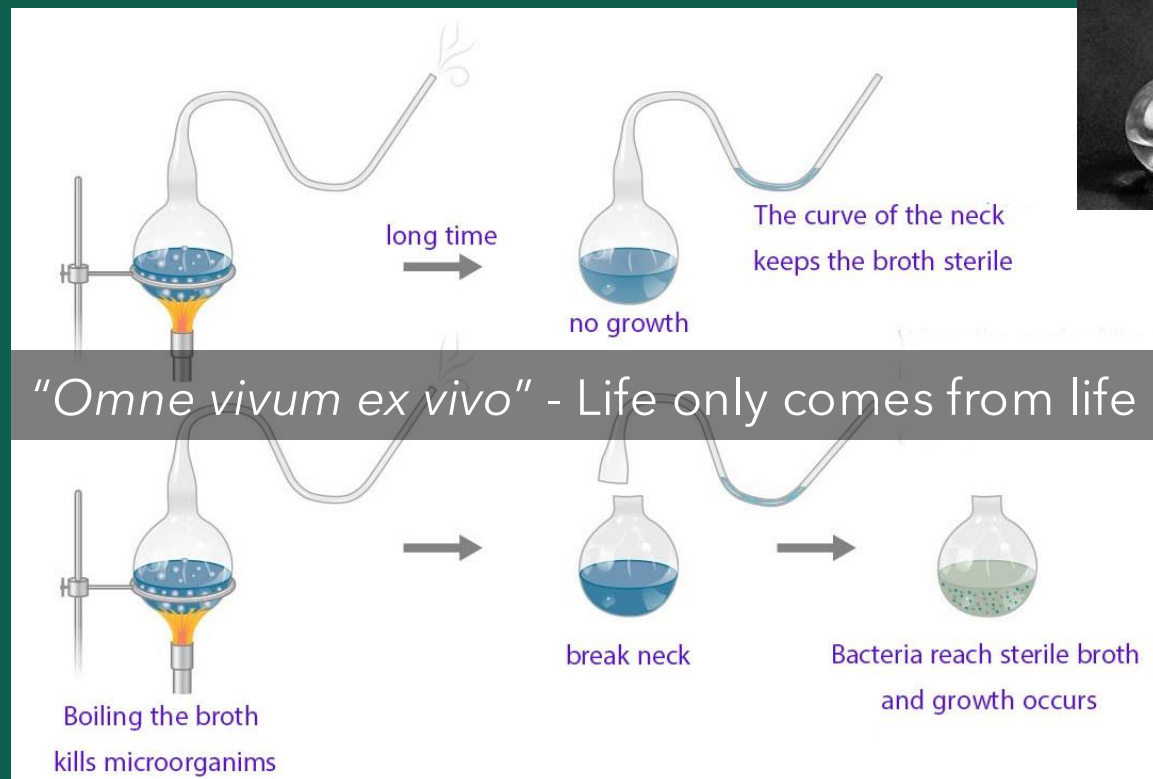


# Spontaneous Generation

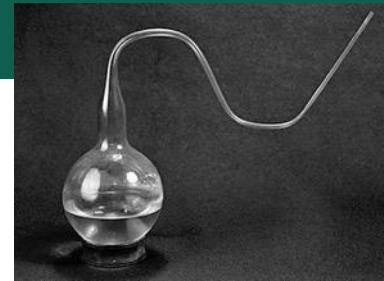
Hypothesis that some life force can create living organisms from inanimate objects (without descent from similar organisms). Widely accepted throughout the middle ages and into the 19<sup>th</sup> century.



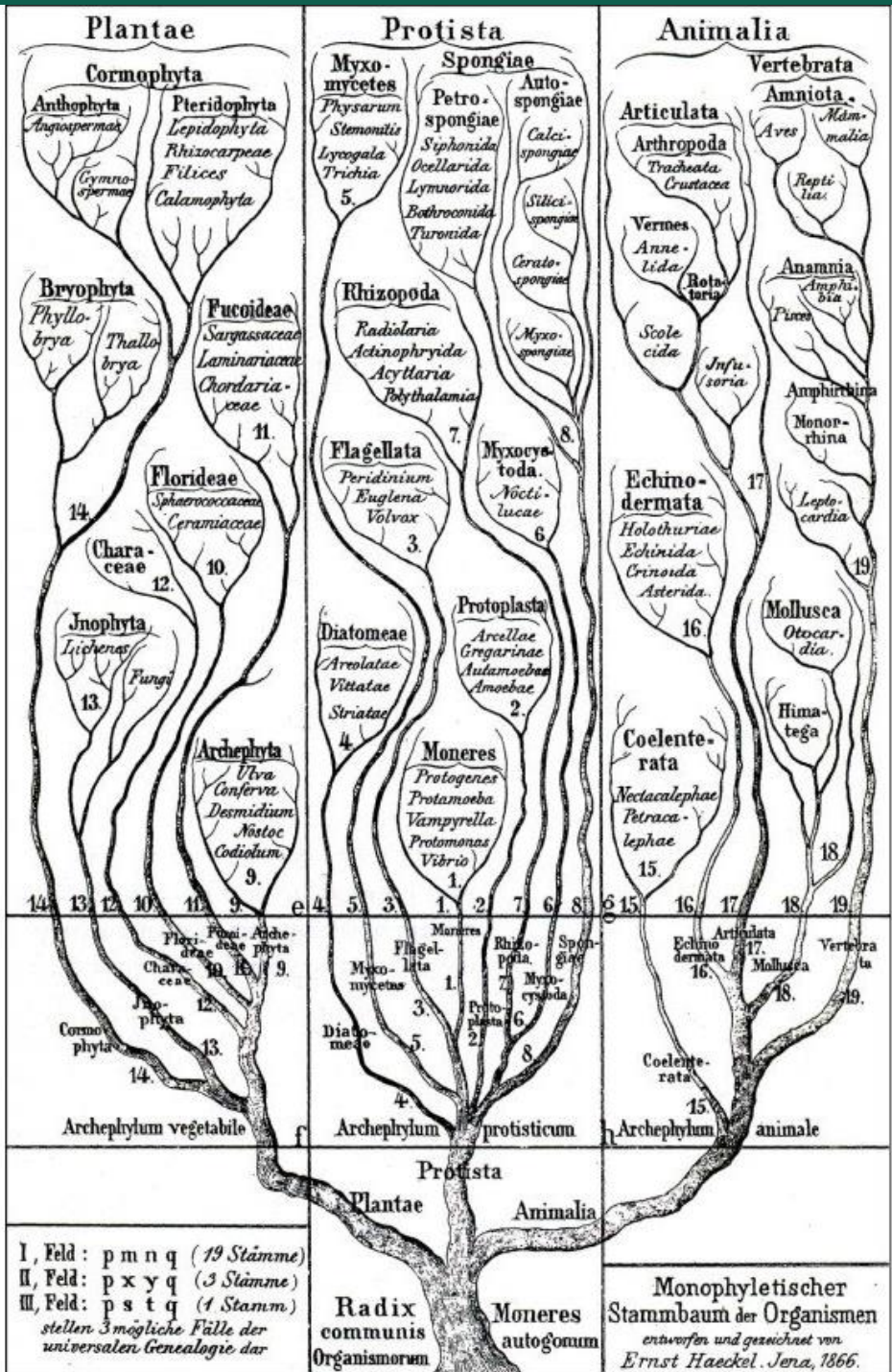
1668, Francesco Redi



1862, Louis Pasteur



# Tree of Life



Coined the term ecology ('oecologie')-

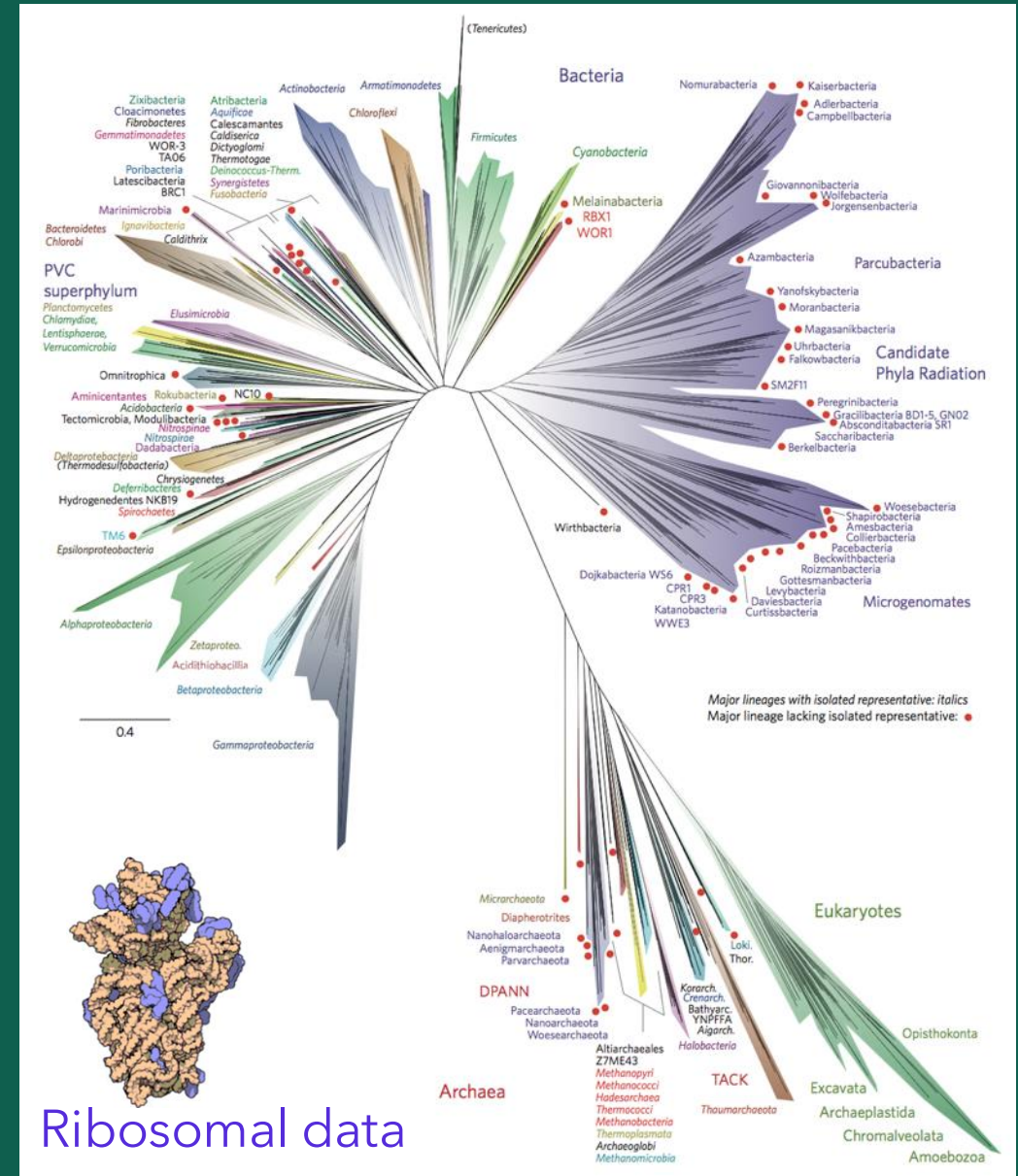
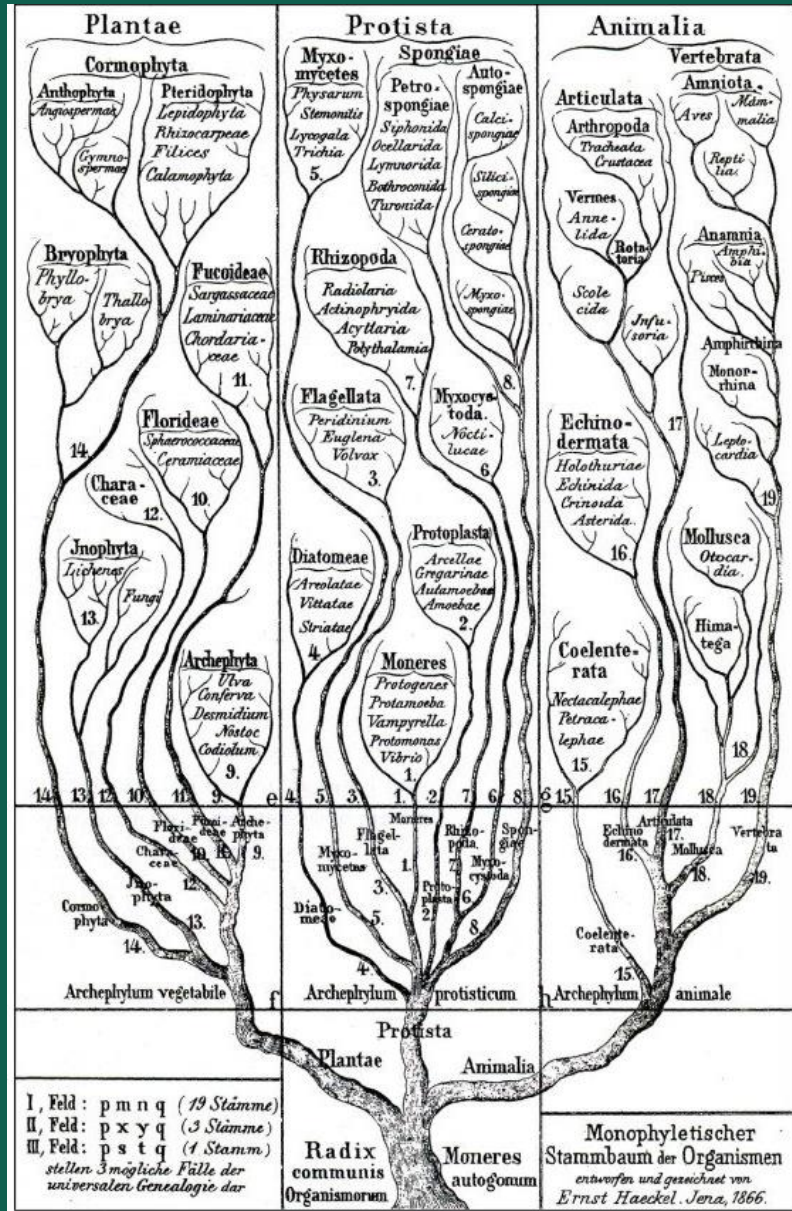
"the whole science of the relations of the organism to the environment including, in the broad sense, all the 'conditions of existence'"

1866, Ernst Haeckel

# Tree of Life

1866, Ernst Haeckel

Hug et al. 2016



# Microorganisms

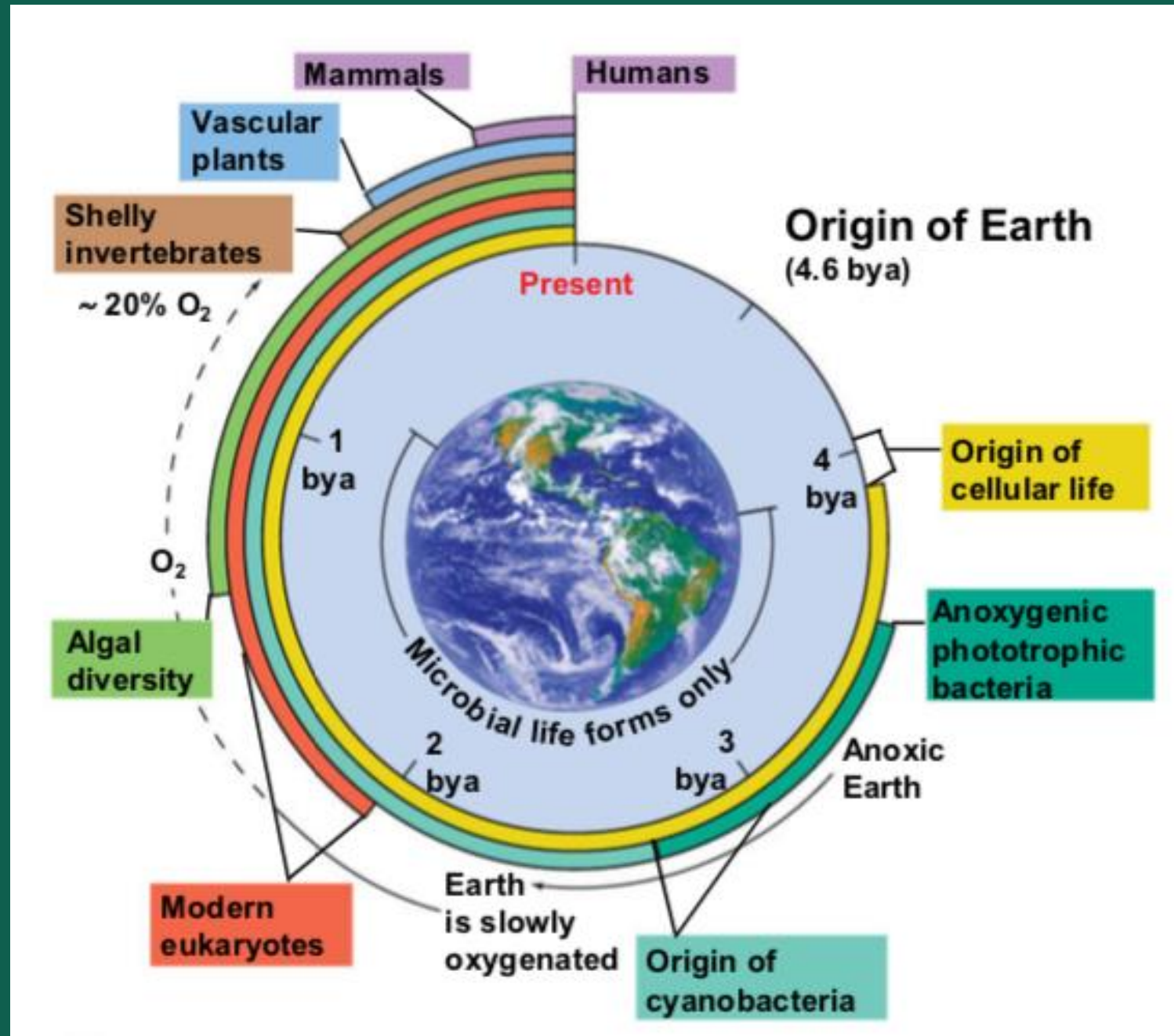
Prokaryotes ("before nucleus")

- Bacteria
- Archaea

Eukaryotes:

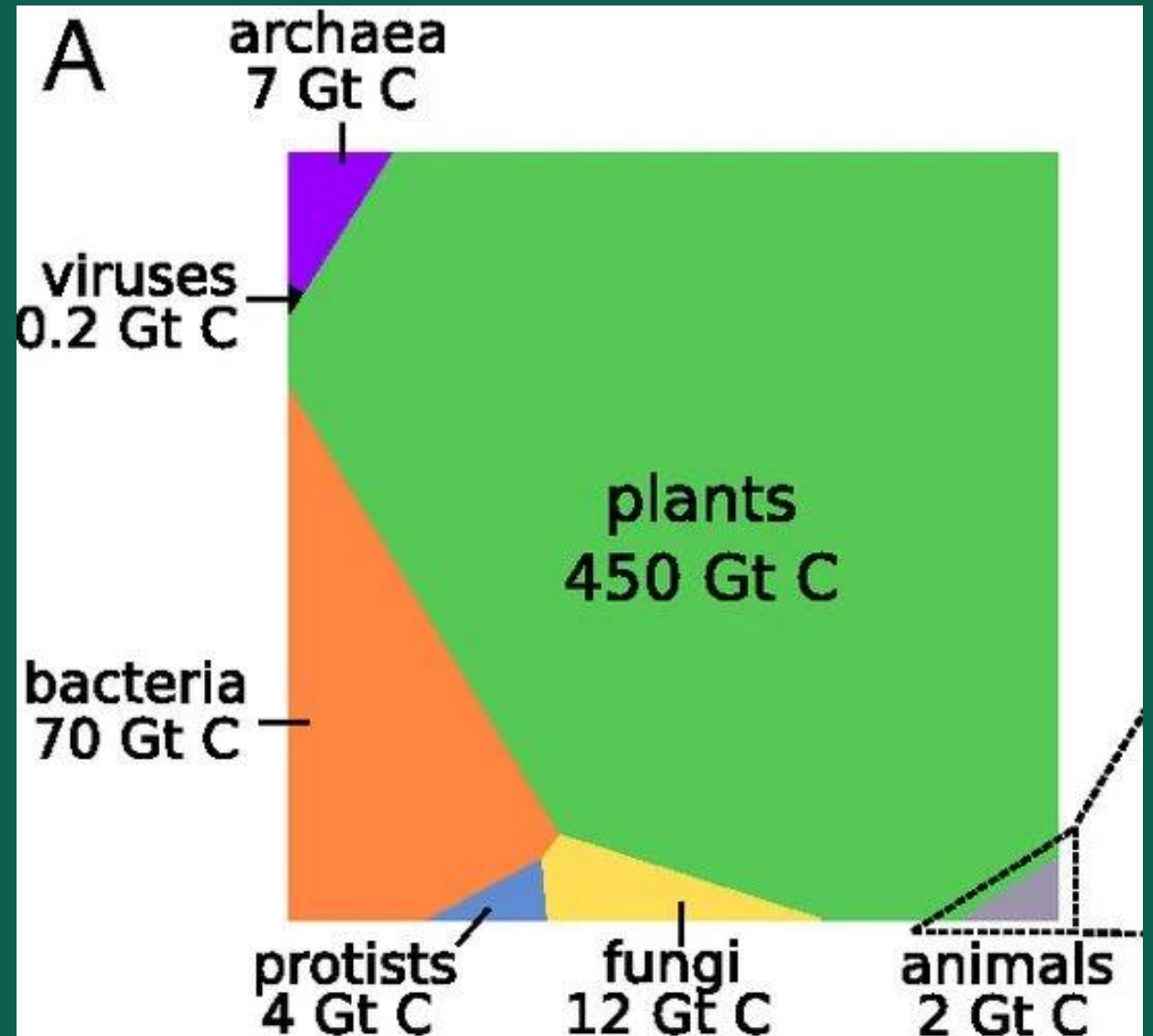
- Protozoa (eg: Amoeba)
- Alga (eg: Euglena)
- Fungi (eg: yeasts)

**Microorganisms are diverse because they have had a very long time to evolve and differentiate**



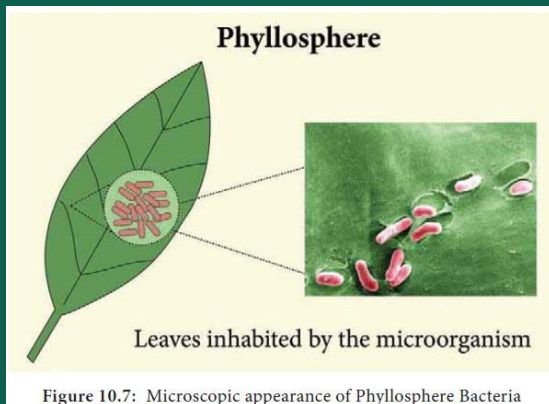
# General Ecological Concepts

- Microbes account for a significant proportion of all biomass on Earth
  - They are ubiquitous on the surface and deep within Earth



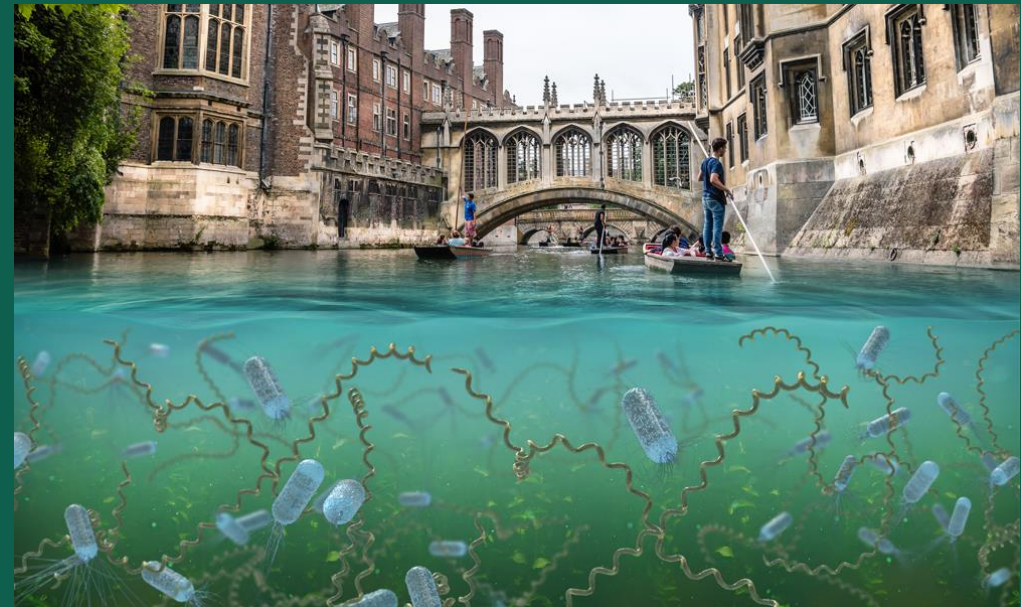
# General Ecological Concepts

- Ecosystem: All organisms and abiotic factors in a particular environment
- Habitat: Portion of an ecosystem where a community could reside
- An ecosystem contains many different habitats



# General Ecological Concepts

- Population: a group of microorganisms of the same species that reside in the same place at the same time  
may be descendants of a single cell
- Community: a community consists of populations living in association with other populations



# General Ecological Concepts

Diversity of microbial species in an ecosystem is expressed in two ways

- species richness: total number of different species present
- species abundance: proportion of each species in an ecosystem

**Microbial species richness and abundance are functions of the types and amounts of nutrients available in a given habitat.**

# Resources and Conditions That Govern Microbial Growth in Nature

## Resources

Carbon (organic,  $\text{CO}_2$ )

Nitrogen (organic, inorganic)

Other macronutrients (S, P, K, Mg)

Micronutrients (Fe, Mn, Co, Cu, Zn, Mn, Ni)

$\text{O}_2$  and other electron acceptors ( $\text{NO}_3^-$ ,  $\text{SO}_4^{2-}$ ,  $\text{Fe}^{3+}$ )

Inorganic electron donors ( $\text{H}_2$ ,  $\text{H}_2\text{S}$ ,  $\text{Fe}^{2+}$ ,  $\text{NH}_4^+$ ,  $\text{NO}_2^-$ )

## Conditions

Temperature: cold→warm→hot

Water potential: dry→moist→wet

pH: 0→7→14

$\text{O}_2$ : oxic→microoxic→anoxic

Light: bright light→dim light→dark

Osmotic conditions: freshwater→marine→hypersaline



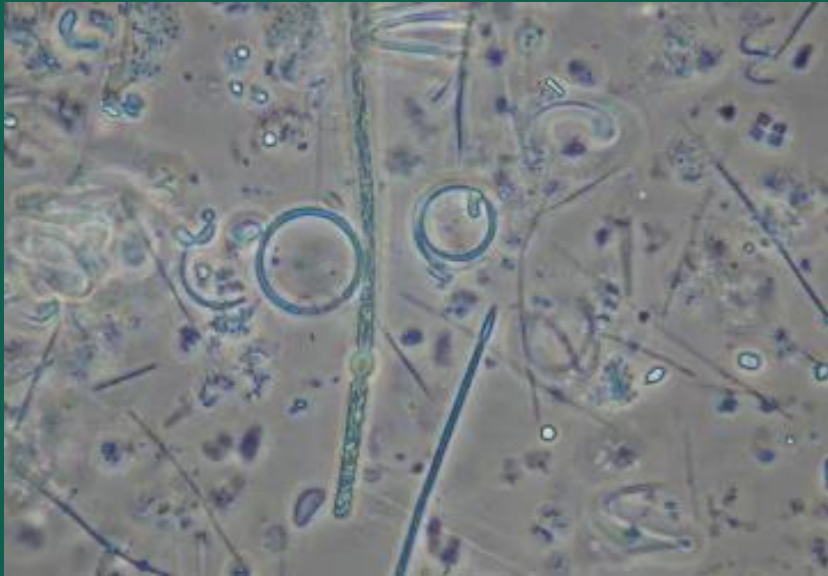
Species richness and abundance can change quickly over a short time.

- change in abundance of cyanobacteria due to nutrient-rich agricultural runoff

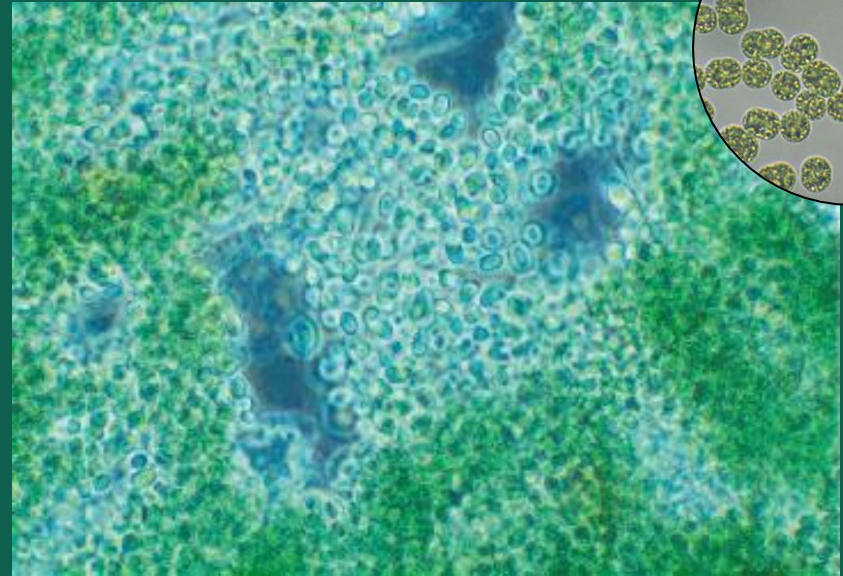


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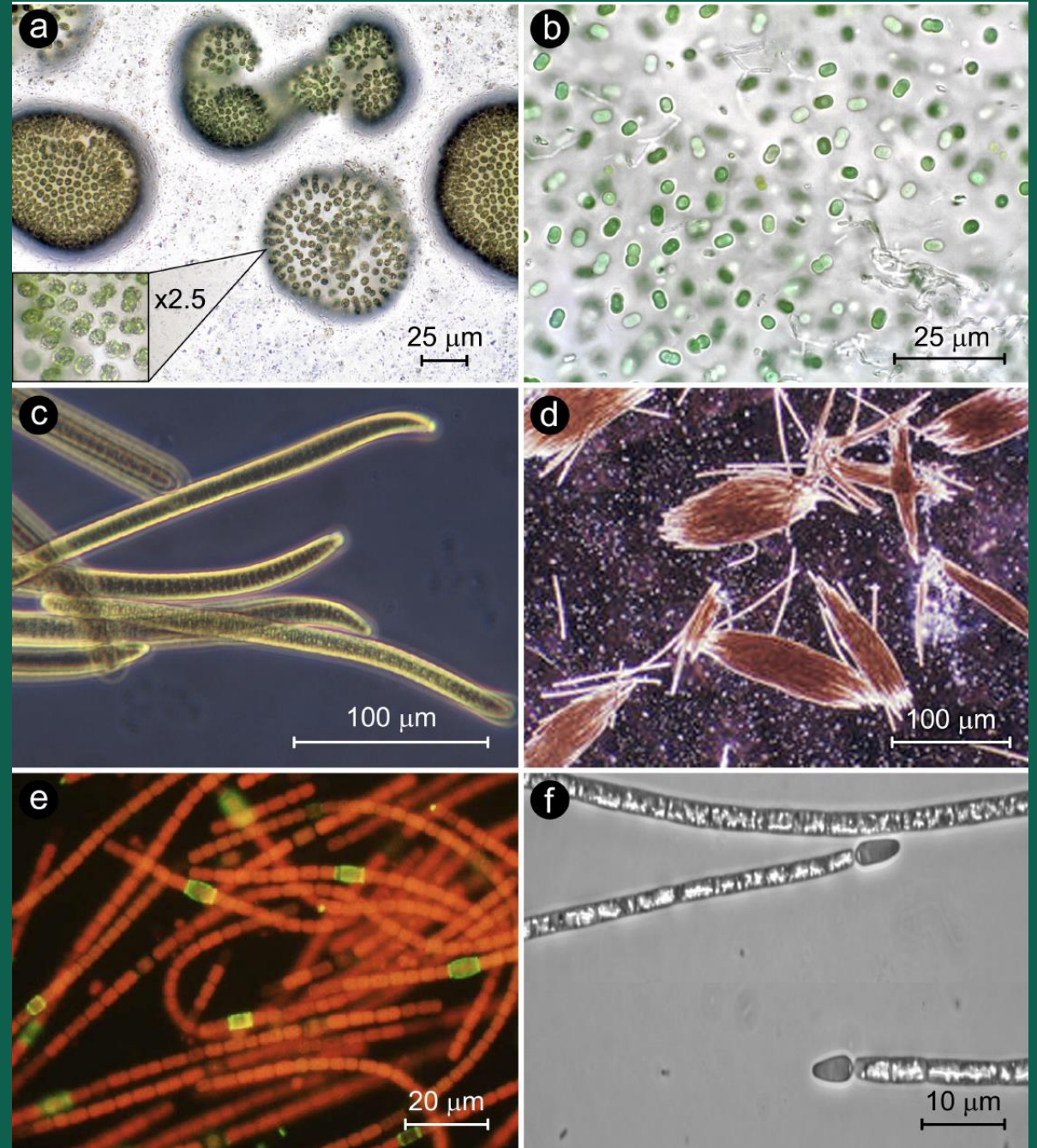
High species richness of planktonic microorganisms: cyanobacteria, diatoms, green algae, flagellates, and bacteria.



Shift of the community to low richness but high abundance following a bloom of the cyanobacterium *Microcystis*

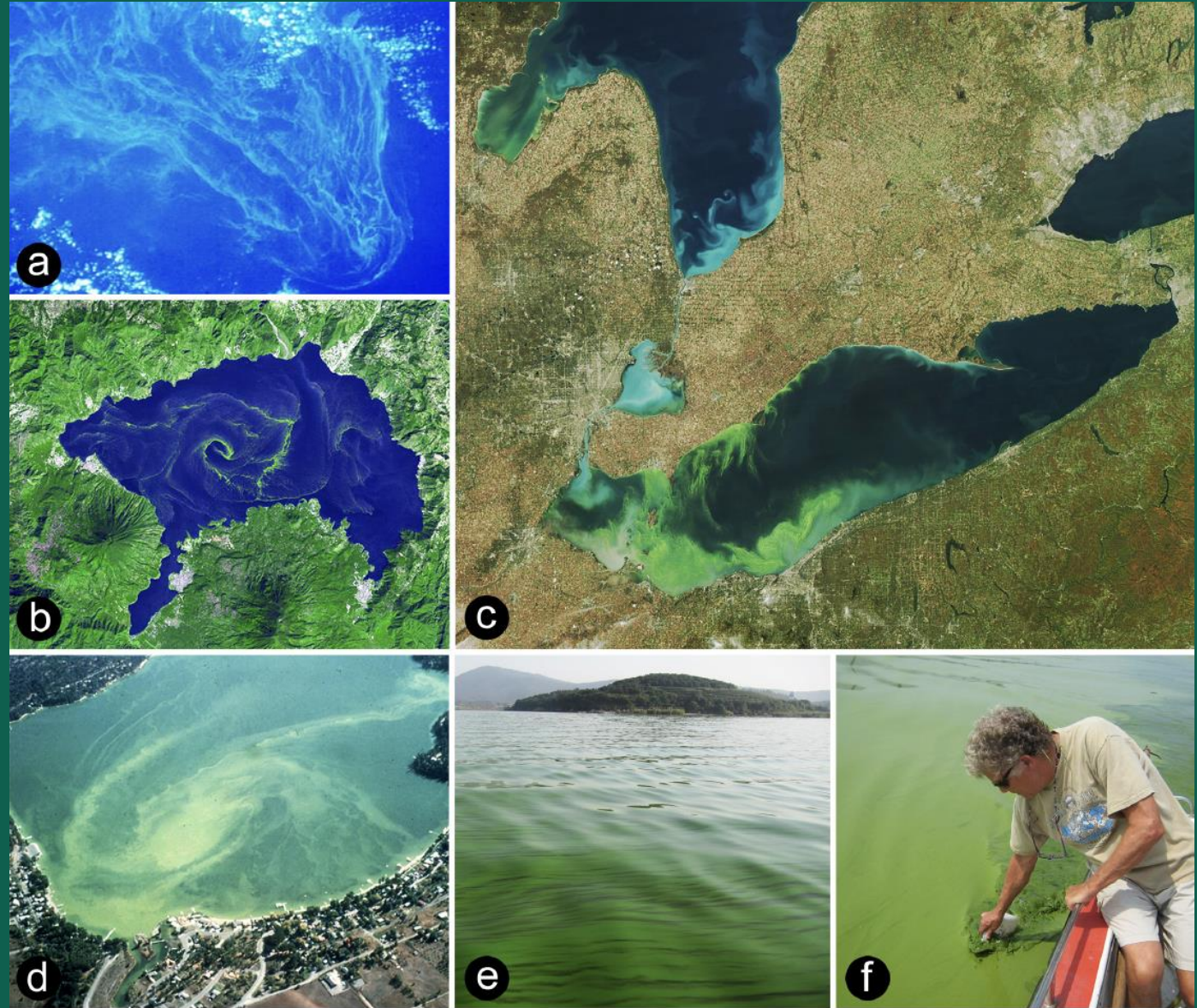
# Cyanobacteria

- Earth's oldest oxygenic phototrophs
- Formation of an oxic atmosphere
- >2.5 billion years evolutionary history
  - enabled them to adapt to geochemical and climatic changes
  - widespread adaptations climatic extremes



# Cyanobacteria

- Rich “playbook” of ecological strategies aimed at surviving and thriving
- Cyanobacteria to take advantage of human alterations of aquatic environments:
  - eutrophication
  - hydrologic alterations
- Massive growths or “blooms”



# Cyanobacteria



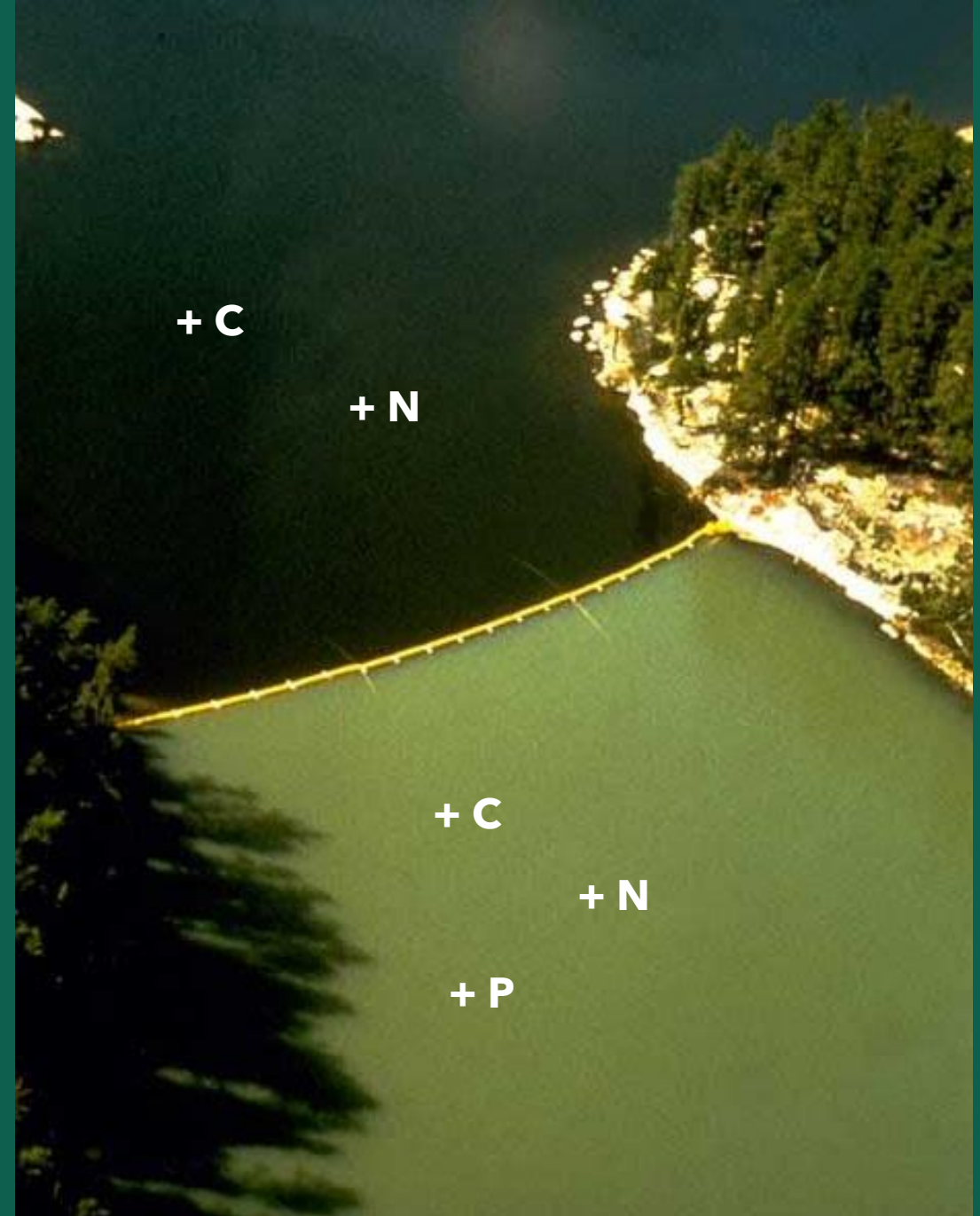
Produce secondary metabolites that are toxic

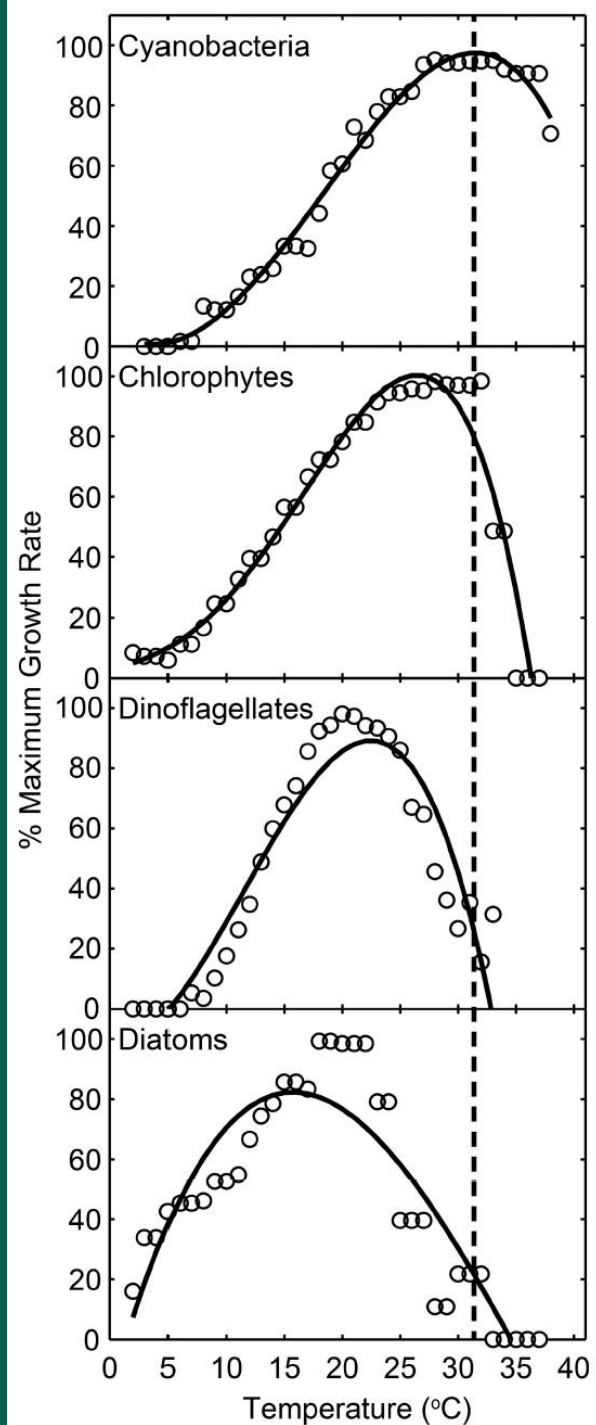
# Lake 226

*Limited Carbon resulted in eutrophication of lakes rather than Phosphorus*

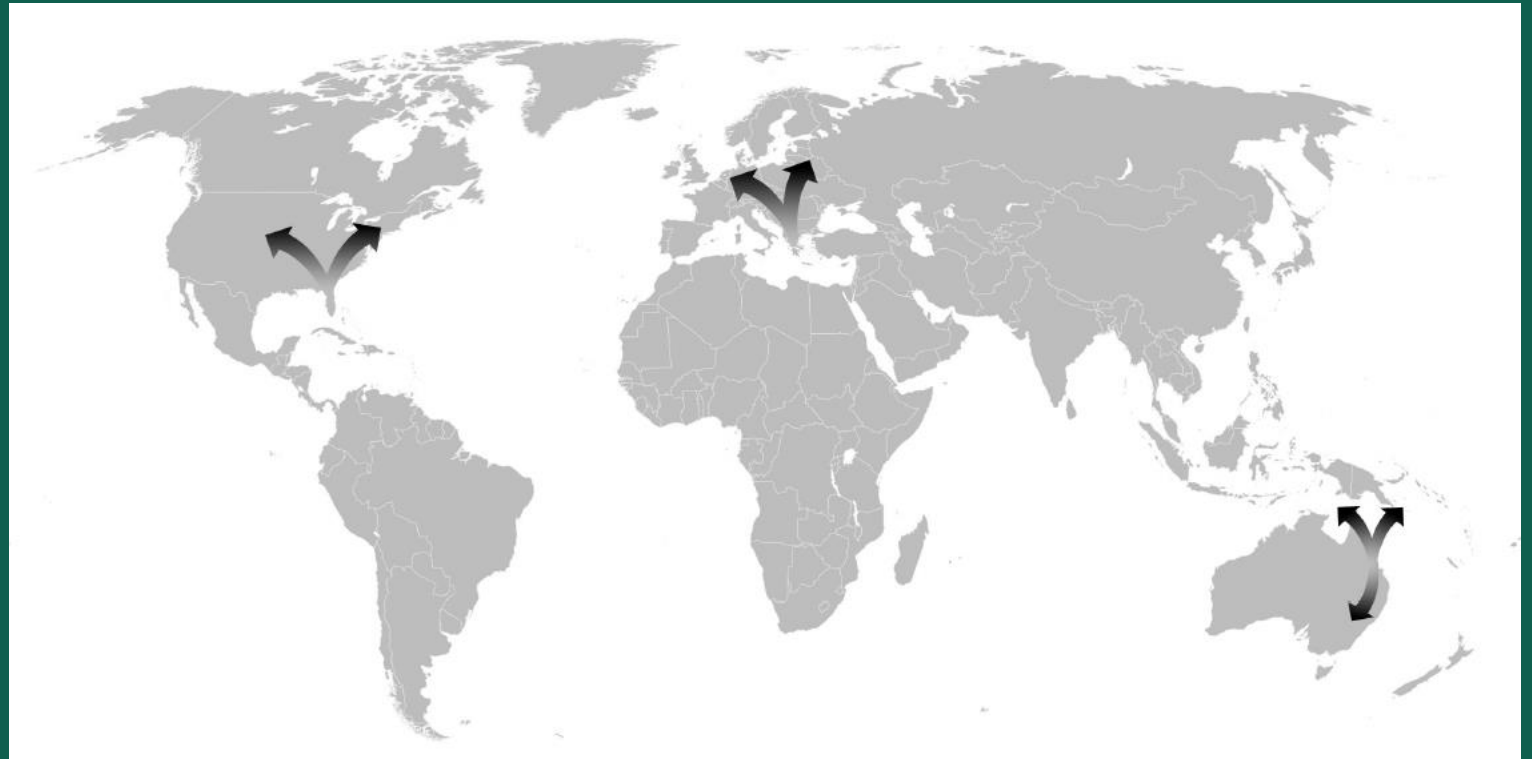
*Monitoring P is a “waste of money”*

1973–1977 to test eutrophication

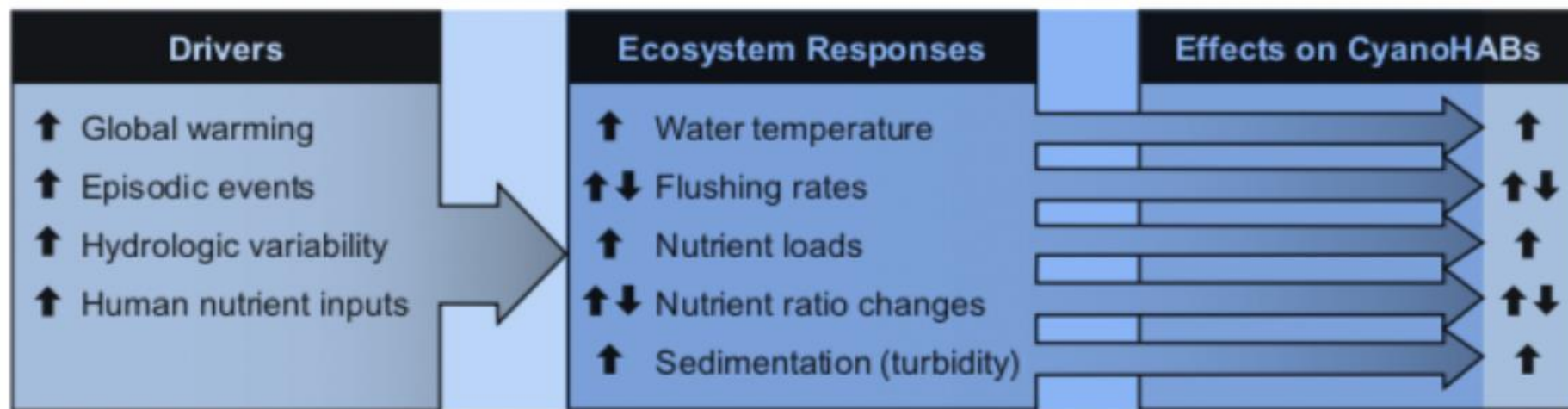
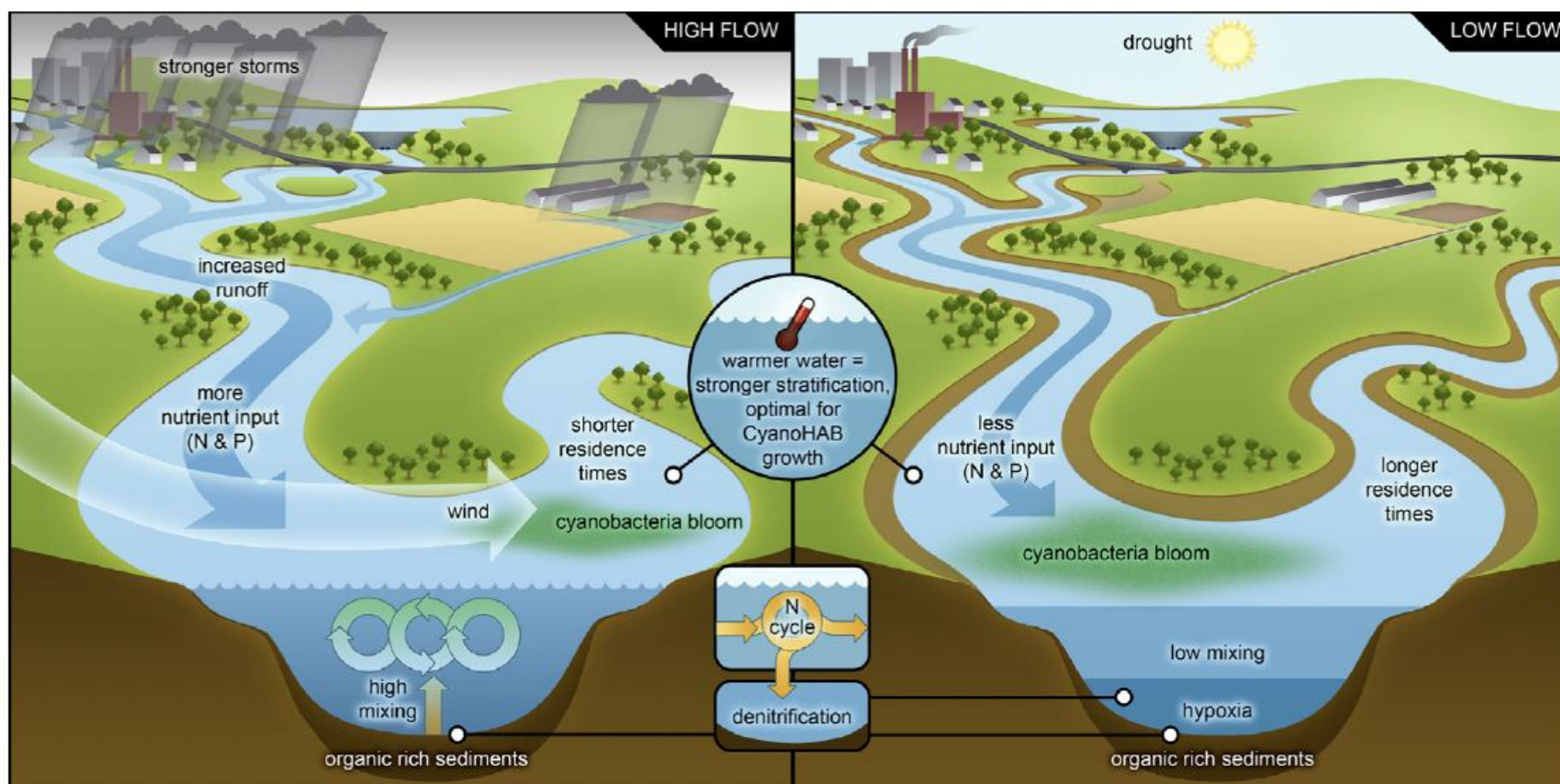




Relationships between temperature and specific growth rates of cyanobacterial species and eukaryotic phytoplankton



geographic expansion of the harmful (toxic) cyanobacterial species *Cylindrospermopsis raciborskii* due to altered hydrologic regimes droughts and warming





# Microbial Diversity

Metabolic Capabilities

Structure

Environments

# Microbial Diversity

## Metabolic Capabilities

O<sub>2</sub> :

Aerobes: require oxygen for growth

Anaerobe: oxygen is not required for growth

Energy source: (driving ATP synthesis)

Chemicals → **Chem**otroph

Light → **Phot**otroph

Electrons source:

Organic compounds → **Org**anotroph

Inorganic compounds (H<sub>2</sub>S) → **Lith**otroph  
(litho = rock)

Carbon source:

Organic compounds → Heterotroph

Inorganic compounds (CO<sub>2</sub>) → Autotroph



Cyanobacteria



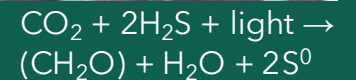
Heterotrophic  
bacteria



Iron-oxidizing  
bacteria



Purple sulfur  
bacteria



## Winogradsky columns

# Microbial Diversity

## Metabolic Capabilities

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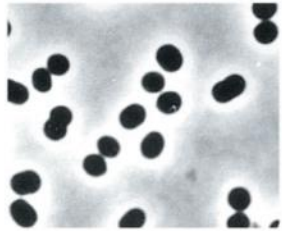
Winogradsky columns

# Microbial Diversity

## Structure



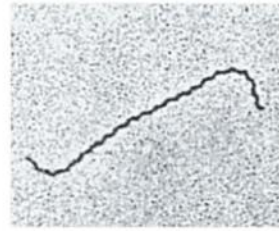
Coccus



Norbert Pfennig



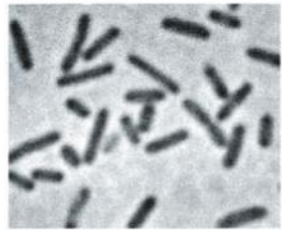
Spirochete



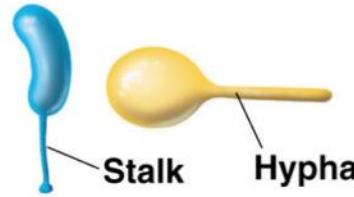
E. Canale-Parola



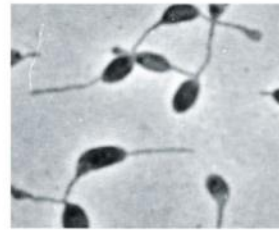
Rod



Norbert Pfennig



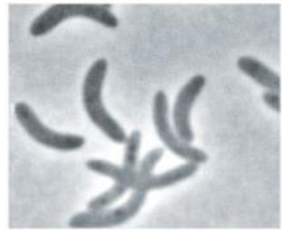
Budding and appendaged bacteria



Norbert Pfennig



Spirillum



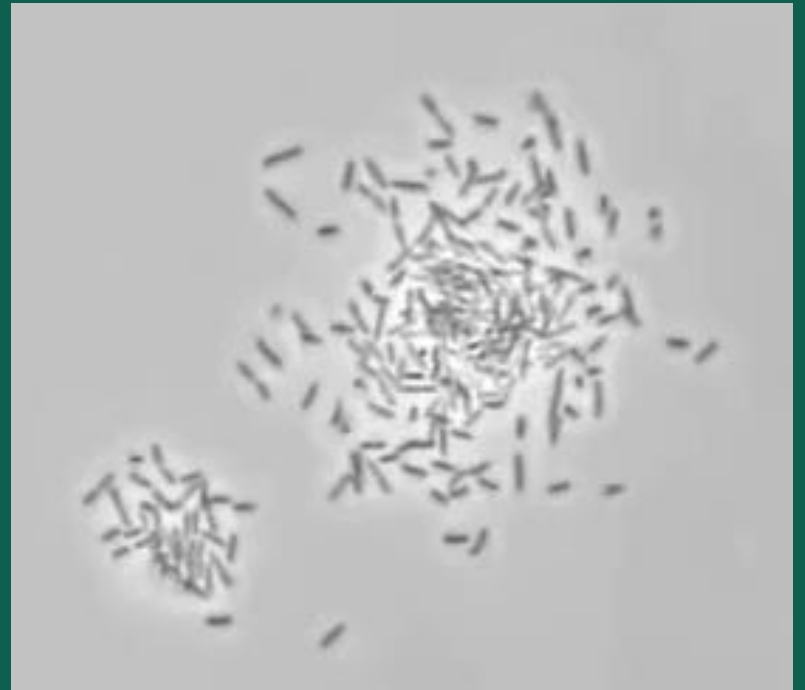
Norbert Pfennig



Filamentous bacteria



T. D. Brock



# Microbial Diversity

Environments

Present wherever scientists look

# Microbial Diversity



Acidophiles  
"acid loving"

Environments

Present wherever scientists look

Acidic toxic ponds

**Isolation and phylogenetic characterization of acidophilic microorganisms indigenous to acidic drainage waters at an abandoned Norwegian copper mine**

D. Barrie Johnson ✉, Stewart Rolfe, Kevin B. Hallberg, Eigil Iversen

# Microbial Diversity



Halophiles  
"salt loving"



*Halobacterium  
salinarum*

Environments

Present wherever scientists look

Acidic toxic ponds

Salt flats

# Microbial Diversity



Psychrophiles  
"cold loving"

Environments

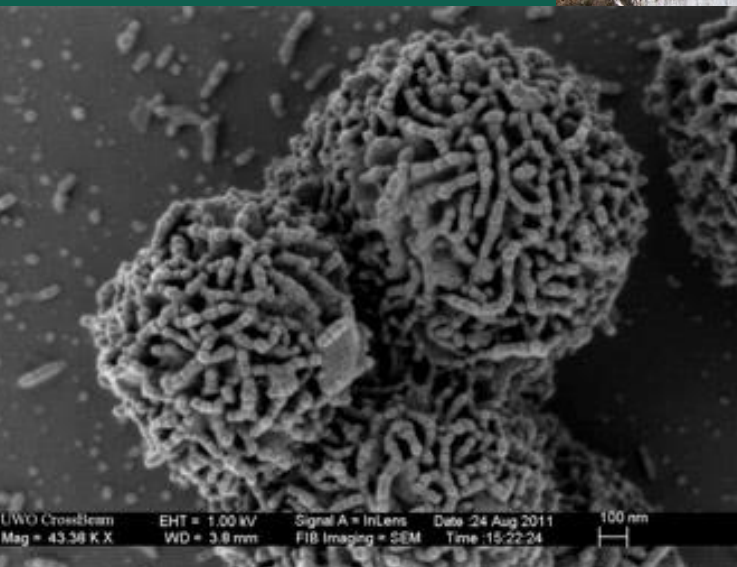
Present wherever scientists look



Acidic toxic ponds

Salt flats

Glacial ice/permafrost



*Planococcus halocryophilus*  
Isolated from permafrost  
and grows at  $-15\text{C}^{\circ}$

# Microbial Diversity

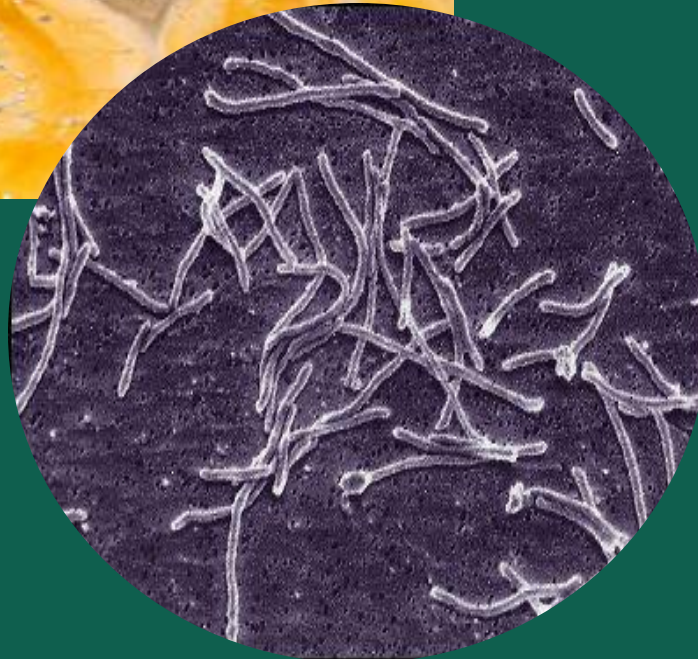
Thermophiles  
"heat loving"

*Thermus*  
*Aquaticus*

Isolated in 1966  
by Thomas Brock

Yellowstone National Park

Its taq polymerase enzyme is  
used in the PCR



Environments

Present wherever scientists look

Acidic toxic ponds

Salt flats

Glacial ice/permafrost

Hot springs

# Microbial Diversity

## *Deinococcus radiodurans*

"Radiation surviving terrible berry"

5000-Gy dose of  $\gamma$  radiation without loss of viability or evidence of mutation

Humans die after exposure to 5 Gy



## Environments

Present wherever scientists look

Acidic toxic ponds

Salt flats

Glacial ice/permafrost

Hot springs

High radiation

Microbial  
communities do not  
exist in isolation

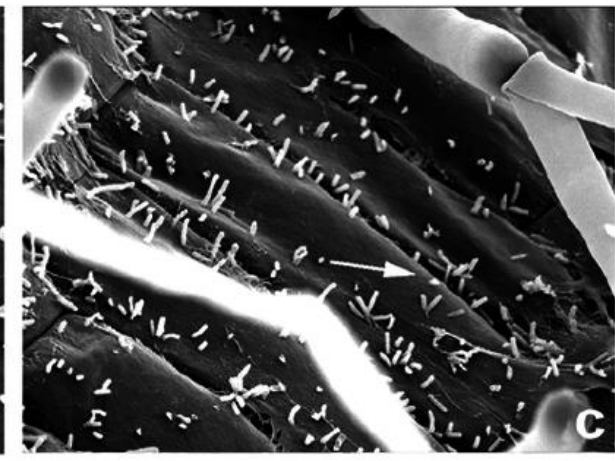
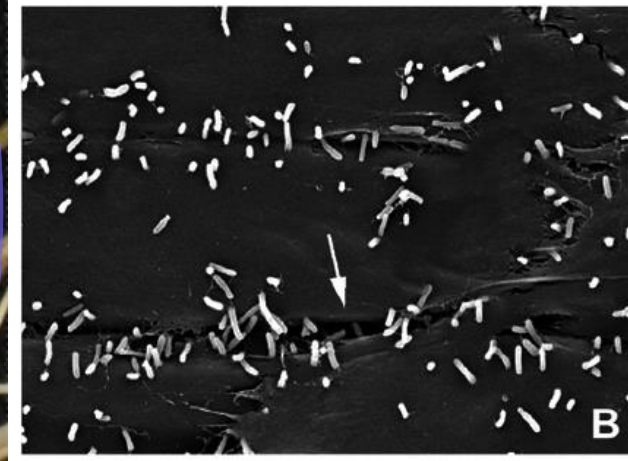
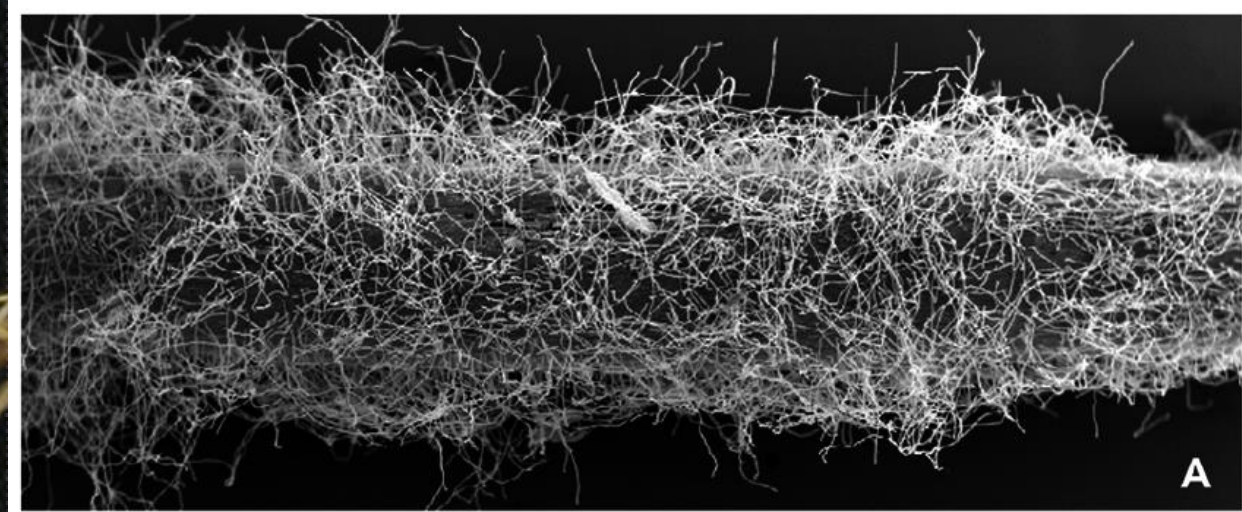


# Plants



# Plants

Nitrogen fixing bacteria convert atmospheric nitrogen ( $N_2$ ) to ammonia ( $NH_3$ ) that plants can use as a source of nitrogen for growth.



*Rhizobium leguminosarum*

# Ruminants

Rumen is an anaerobic and methanogenic fermentation chamber

High microbial density and diversity including bacteria, archaea, protozoa and fungi

- $10^{11}$  cells/ml and over 200 species

Responsible for providing nutrients to the host animal

- production of lignocellulolytic enzymes



# Microbial Dark Matter

In 1935, Razumov noted a large discrepancy in the number of bacterial cells from aquatic habitats that form colonies on a plate versus the number of cells countable on a microscope.

на агаре согласно стандартным методам (7) (сост. питательной среды, счет через 48 час. при 20–22° С). Такая же методика проводилась и во всех далее изложенных опытах.

ТАБЛИЦА 4

Место взятия пробы	Количество бактерий в 1 см <sup>3</sup> прямой счет	Количество бактерий в 1 см <sup>3</sup> метод Коха	Отношение
Вода пруда . . . . .	1018 · 10 <sup>3</sup>	3100	330
„ котлована . . . . .	1242 · 10 <sup>3</sup>	2630	470
„ из водоп. кр. . . . .	969 · 10 <sup>3</sup>	345	2800

Microscope

Plate

Magnitude difference

ПРЯМОЙ МЕТОД УЧЕТА БАКТЕРИЙ В ВОДЕ. СРАВНЕНИЕ ЕГО С МЕТОДОМ КОХА

А. С. Разумов

Введение

Попытки применить „прямой метод“ (непосредственный подсчет) для изучения микрофлоры воды в количественном отношении делались давно, однако, не получили сколько-нибудь широкого распространения вследствие несовершенства предлагавшихся модификаций его.

Удачное разрешение Виноградским (1 и 2) затруднений, встречающихся в применении „прямого метода“ для изучения микрофлоры почвы, повысило интерес к таким исследованиям и в настоящее время почвенные микробиологи широко используют „метод Виноградского“. В некоторых же отраслях микробиологии, например, при изучении микрофлоры молока и молочных продуктов (3), „прямой метод“ стал общепризнанным и применяется наравне или вместо подсчетов по методу Коха.

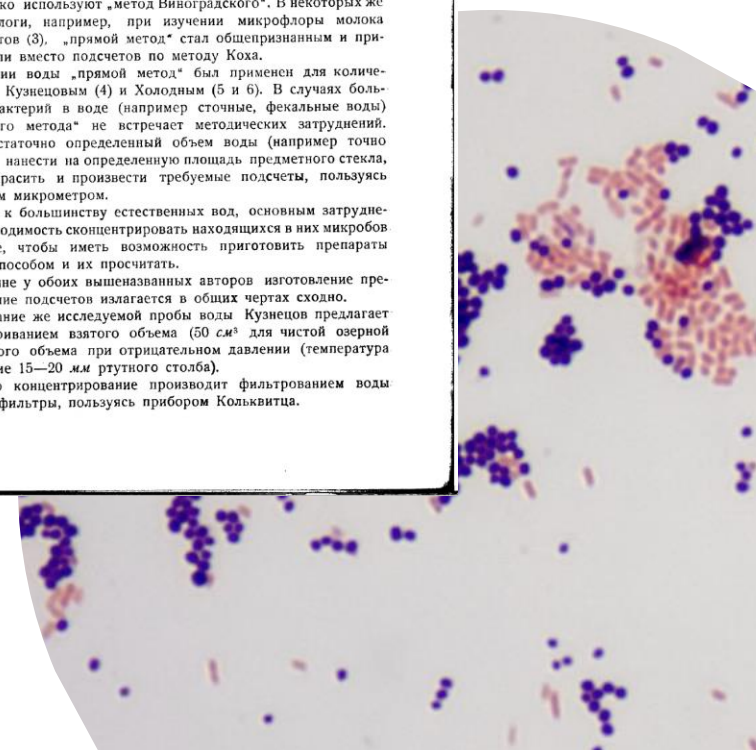
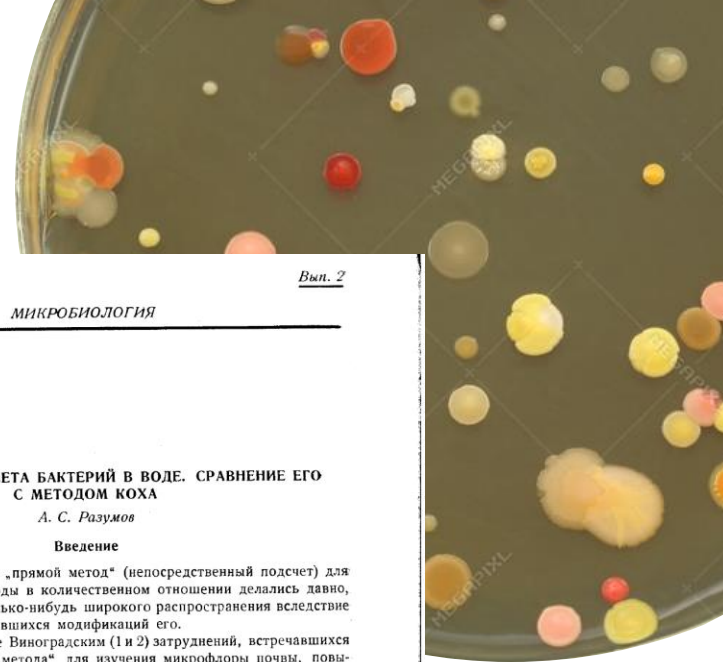
В микробиологии воды „прямой метод“ был применен для количественных подсчетов Кузнецовым (4) и Холодным (5 и 6). В случаях большого содержания бактерий в воде (например сточные, фекальные воды) применение „прямого метода“ не встречает методических затруднений. Для таких вод достаточно определенный объем воды (например точно измеренную каплю), нанести на определенную площадь предметного стекла, зафиксировать, покрасить и произвести требуемые подсчеты, пользуясь окулярным счетчатым микрометром.

В применении к большинству естественных вод, основным затруднением является необходимость сконцентрировать находящихся в них микробов в меньшем объеме, чтобы иметь возможность приготовить препараты вышеизложенным способом и их просчитать.

По этой причине у обоих вышеназванных авторов изготовление препаратов и проведение подсчетов излагается в общих чертах сходно.

Концентрирование же исследуемой пробы воды Кузнецов предлагает производить выпариванием взятого объема (50 см<sup>3</sup> для чистой озерной воды) до небольшого объема при отрицательном давлении (температура 30–50° С и давление 15–20 мм ртутного столба).

Холодный это концентрирование производит фильтрованием воды через мембранные фильтры, пользуясь прибором Кольквитца.



# Microbial Dark Matter

In 1935, Razumov noted a large discrepancy in the number of bacterial cells from aquatic habitats that form colonies on a plate versus the number of cells countable on a microscope.

50 years later, Staley & Konopka (1985), describe this phenomenon as the :

*“The great plate anomaly”*

Ann. Rev. Microbiol. 1985, 39:321-46  
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## MEASUREMENT OF IN SITU ACTIVITIES OF NONPHOTOSYNTHETIC MICROORGANISMS IN AQUATIC AND TERRESTRIAL HABITATS

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*Allan Konopka*

Department of Biological Sciences, Purdue University, West Lafayette, Indiana 47907

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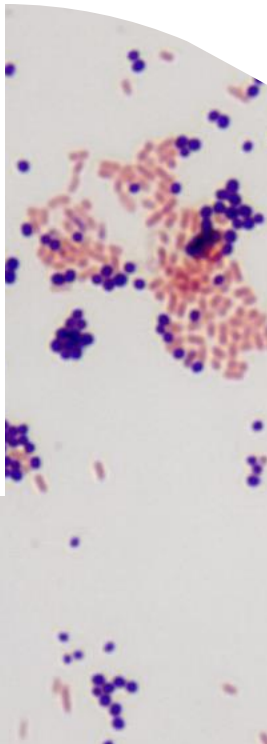
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### INTRODUCTION

Microorganisms play major roles in biogeochemical cycles. Microbial ecologists studying these cycles use a variety of scientific approaches to assess the

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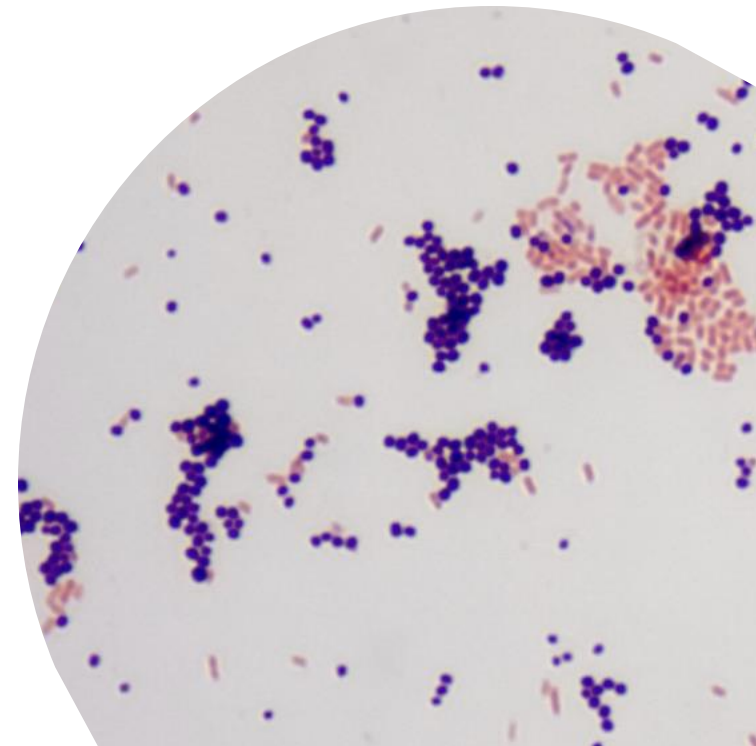
# Microbial Dark Matter

In 1935, Razumov noted a large discrepancy in the number of bacterial cells from aquatic habitats that form colonies on a plate versus the number of cells countable on a microscope.

50 years later, Staley & Konopka (1985), describe this phenomenon as the :

*“The great plate anomaly”*

We can culture roughly around 1% of the microbial species.



# Microbial Dark Matter



We can culture roughly around 1% of the microbial species.



Habitat	% Culturable
Freshwater	0.25
Lakes	0.1 - 1
Unpolluted waters	0.1 - 3
Activated sludge	1 - 15
Seawater	0.0001 - 0.1
Sediments	0.25
Soil	0.3
Human gut/stool	35 to 65

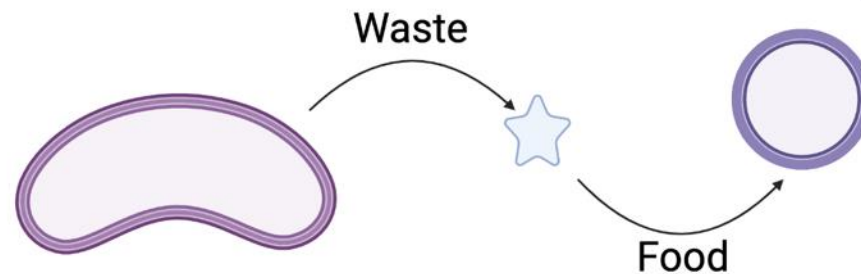
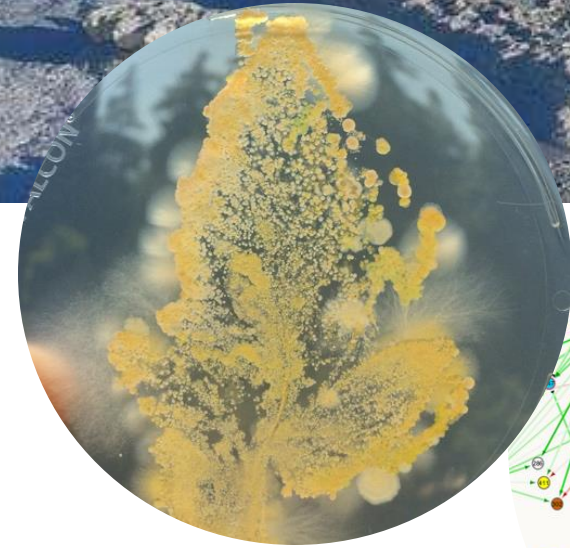
# Microbial Dark Matter

Microbial dark matter constitutes the microorganism that we are not able to culture

Growth conditions -  
temperature, O<sub>2</sub>, light, water  
availability, salinity, pH...

Substrates -  
macro & micronutrients, C and N  
sources...

Obligate symbiotic interactions -  
cross feeding, secreted extracellular  
proteins...



# Metagenomics

The study of **all** the genetic material that is extracted from the entire environmental sample



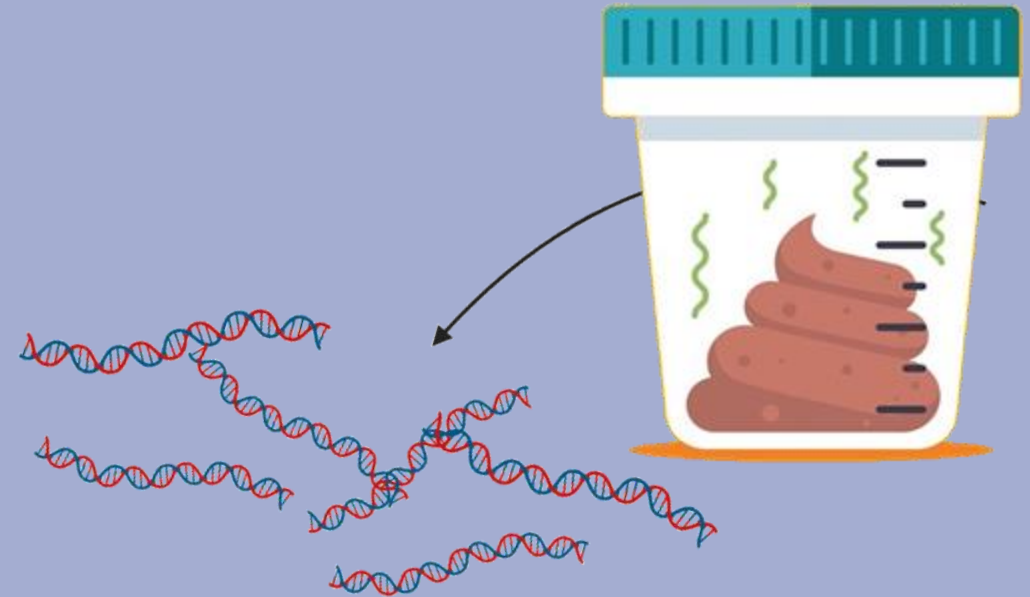
Microbial function and diversity



# Cultured Isolates (genomics)



# Metagenomics



Microbial function and diversity

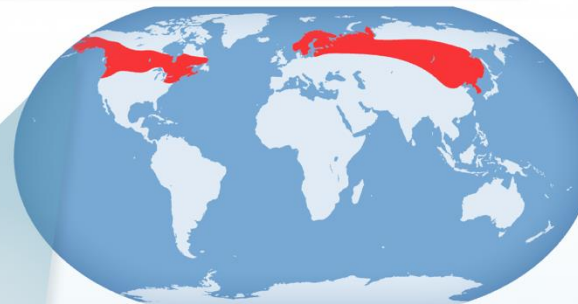
# Extra slides:

## I BIOMES, ECOSYSTEMS, AND HABITATS

### I WHAT IS THE DIFFERENCE? I

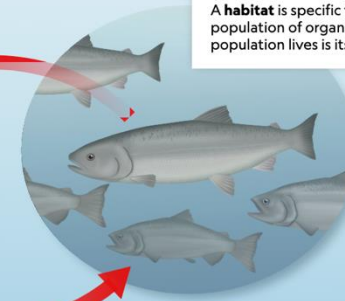
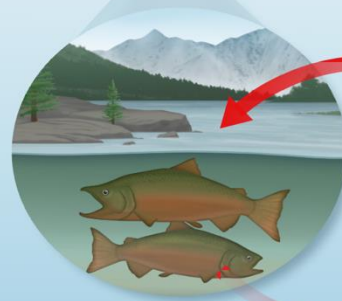
A **biome** refers to a region of the world characterized by its resident life, environment, and climate. Temperature, precipitation, and amount of sunlight all affect what type of life resides in a particular biome and help define each biome. There are a number of biomes around the world, including savanna, rainforest, desert, taiga, and marine biomes.

The taiga, or boreal forest, is the largest terrestrial biome. This northern biome extends from below the Arctic and occupies parts of North America, Europe, and Asia. The region is characterized by high elevation, nutrient-poor soil, and cold temperatures. The taiga is marked by the presence of evergreen trees, such as pines and spruces. There may also be some deciduous trees, such as oak and birch. The animals that reside here are specially adapted to the cold, with features like thick fur. Such animals include snowshoe hares, moose, wolves, and lynxes.



The word **ecosystem** refers to the interaction between organisms living together in a particular environment. This definition encompasses both biotic and abiotic factors, such as water, climate, and soil. Additionally, ecosystems are defined by the flow of energy and nutrients throughout the system.

An example of an ecosystem within the taiga is the Interior Alaska-Yukon lowland taiga. This ecosystem is home to animals like waterfowl, caribou, and black bears, as well as trees like black spruce and alpine fir.



A **habitat** is specific to a species or population of organisms. Wherever that population lives is its habitat.

Consider the habitat of the Chinook salmon. This migratory fish lives in freshwater and marine environments depending on where it is within its life cycle. Chinook salmon inhabit the Interior Alaska-Yukon lowland taiga ecosystem for part of their life, but their habitat extends beyond that. They are born in fresh water, like the Yukon River, and then migrate to the Pacific Ocean as they mature. However, when it is time to spawn, they return to fresh water.